

Day 1: Identify the Grocery Items & Describe Shopping Habits

Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Identify the Grocery Items & Describe Shopping Habits lessons.
 - Teacher Version
 - [The Lesson & Teacher-Led Task-Based Activities: Identifying Items in the Grocery Store and Describing Shopping Habits](#)
 - Student Version
 - [The Lesson Identifying Items in the Grocery Store and Describing Shopping Habits](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
 - [Identify the Grocery Items & Describe Shopping Habits](#)

Introduction:

- Share the objectives for the week using [the weekly overview table](#).
- Background Knowledge/What do students already know?
 - Use the grocery [flashcards without words](#) and see how many words students can identify without seeing the words.
- Share the Lesson Objective & Essential Question for the day.
 - Visit the [Identify the Grocery Items & Describe Shopping Habits](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential question.
 - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

Lesson Objective:

- Students will be able to list the grocery items needed.

Essential Question:

- What do you need to buy?

Vocabulary practice/Input activities

- Practice the vocabulary with visual support within the context.
- Ideas for questions to begin discussion:
 - Which groceries can students not live without?
 - Which are their favorite foods to get from the grocery store?
 - Which are their least favorite foods to get from the grocery store?
 - Which groceries are their families most excited to get from the grocery store?
- Give students flashcards with words to give students input with a visual (by level, in column to the right).
 - If working in a group with varied levels, practice pronunciation first, all together, with the beginner level terms one time and then

Flashcard Differentiation:

- Beginner:
 - [Flashcards- Beginner Level](#)
 - Have students say the words out loud.
- Intermediate/Advanced:
 - [Flashcards- Intermediate/Advanced Level](#)
 - Have students say the words aloud and write the words they know directly onto the blank flashcards.
 - Give feedback on spelling to help them work towards higher accuracy.

emphasize the additional pieces of the vocabulary that increase difficulty the second time you go through the pronunciation.

- Introduce the key vocabulary:
 - Practice out loud as a group.
 - Say the phrases in English and have students repeat.
 - Give students feedback with pronunciation.
 - Repeat the term and give feedback until the student closely mimics your pronunciation.
 - Get them comfortable with speaking another language outloud. Help everyone feel comfortable and safe to practice the target language of English. Explain that it is okay to laugh at yourself, feel shy, embarrassed. Those are all natural feelings when speaking another language.
- Flashcard Frequency Sort
 - Have students sort their flashcards into different piles based on how often their family buys those items
 - Ideas for categories:
 - Every shopping trip
 - Often
 - Sometimes
 - Special Occasions
 - Never

Extension Activity/Connections to other subtopics:

- Have students practice with the prices written on the flashcards, if they have some previous knowledge of numbers or have already had experience with the Prices & Checkout Process lessons.
- Have students practice describing the items on the flashcards, if they have some previous knowledge of adjectives or have already had experience with the Describe the Grocery Items Needed lessons

Flashcard Frequency Sort Differentiation:

- Beginner
 - Use fewer flashcards for the activity.
 - Use flashcards with words
- Intermediate/Advanced
 - Use all flashcards
 - Use flashcards without words to increase difficulty.

Extension Differentiation with Prices:

- Beginner
 - Practice with the single-digit numbers on the beginner flashcards.
- Intermediate/Advanced
 - Practice with the numbers that include dollars and cents.

Extension Differentiation with Descriptions:

- Beginner
 - Practice with the Quia activity, [Learn](#)
 - Click on “Options” and change “Answer With” to English.
- Intermediate/Advanced
 - Practice with the Quia activity, [Spell](#)

<ul style="list-style-type: none"> ● Personal Vocabulary- Check to see if there are any other terms they would like to include that would help their individual shopping experiences and write them on the blank flash cards. ● If you have internet access, practice grocery item Quizlet vocabulary activities to show how they can use the activities on their own. <ul style="list-style-type: none"> ○ Demonstrate that they can click on the speaker icon to have the word repeated: <ul style="list-style-type: none"> ■ Flash cards ■ Spell 	<ul style="list-style-type: none"> ○ Click on “Options” and change “Answer With” to English
<p>Comprehension activities/A way to check for understanding</p> <ul style="list-style-type: none"> ● Have students create a shopping list in English. <ul style="list-style-type: none"> ○ Ask students to write down the names of their favorite meals to eat at home with their families and break those meals down into the different items they need to purchase from the grocery store. 	<p>Shopping List Differentiation:</p> <ul style="list-style-type: none"> ● Beginner: <ul style="list-style-type: none"> ○ Ask students to pick items to make the main dish. ○ Ask them to pick a set amount of items that they would need to prepare it. (Write down 3-5 items you would need.) ○ Have students make a verbal list where they say the items and you write them down so they can see how they are spelled. (Say 3-5 items you would need to make your favorite meal at home with your family.) ● Intermediate/Advanced <ul style="list-style-type: none"> ○ Have students group the items they need by areas of the store in which the items are found and write their items in those categories <ul style="list-style-type: none"> ■ Bakery: a loaf of bread, a dozen hamburger buns, a round cake ■ Produce department: a bunch of bananas, two heads of lettuce

<p>Extension Activity/Connections to other subtopics:</p> <ul style="list-style-type: none"> • Have students write the quantities they need next to the items. • Have students write descriptions of the items desired. 	<ul style="list-style-type: none"> ■ Deli: a half pound of sliced cheese, a quarter pound of fruit salad ■ Meat counter: two pounds of ground beef, a pound of shrimp ■ Frozen Section: a gallon of ice cream <p>Extension Differentiation:</p> <ul style="list-style-type: none"> • Beginner <ul style="list-style-type: none"> ○ Help students with spelling. If the student says “one”, help support writing out the word desired. • Intermediate/Advanced <ul style="list-style-type: none"> ○ Have students write out a quantity and a description of their desired items. <ul style="list-style-type: none"> ■ Example: <ul style="list-style-type: none"> • Two bunches of green bananas • One loaf of wheat bread
<p>Wrap-Up/What have students learned?</p> <ul style="list-style-type: none"> • Can students answer the Essential Question of the day? • Are students able to meet or approach the objective for the day? • Ask students to share the new words they learned by pointing to the flashcards without words to see how many they can correctly identify. • Set a goal for how many words they will work on their own to learn for the next lesson. 	<p>Differentiation:</p> <ul style="list-style-type: none"> • Beginner: <ul style="list-style-type: none"> ○ Choose no more than 7 words to learn. ○ Remind students it is ideal to practice the words with visuals multiple times a day in small groupings instead of all at once. • Intermediate/Advanced <ul style="list-style-type: none"> ○ Choose 7-15 words.
<p>Next steps for individual student practice/Goal for next lesson:</p> <ul style="list-style-type: none"> • Practice pronunciation, recognition and/or spelling of the vocabulary with their paper flashcards, electronic 	<p>Differentiation:</p> <ul style="list-style-type: none"> • Beginner: <ul style="list-style-type: none"> ○ Quizlet Learn ○ Quizlet Test • Intermediate/Advanced

flashcards, or Learn/Spell with [Quizlet: Identify the Groceries](#)

- Review paper versions of the activities from today and from earlier this week
- Practice with the online activities from the week to get additional practice and feedback.

- Quizlet Write
 - Options “Answer with English”
- Quizlet Spell
- Quizlet Gravity
- Quizlet Match