

GOSOSY State Steering Team Meeting March 2, 2020, 6:00 pm Washington, D.C.

Attending:

Tracie Kalic (GOSOSY director)
Marty Jacobson (GOSOSY evaluator)
Susanna Bartee (GOSOSY)
Brenda Pessin (GOSOSY)
Peggy Haveard (AL)
Cyndi Townley (AL)
Israel Cortez (GA)
Beth Robinson (IL)
Joanne Clyde (IL)
Susana Das Neves (IL)
Geri McMahon (IA)
Rachel Beech (KS)
Doug Boline (KS)

John Farrell (KS)
Christina Benassi (KY)
Emily Hoffman (MA)
Bryan Lieb (MS)
Sue Henry (NE)
Barbie Patch (NH)
Pheobie Thomas (NJ)
Will Messier (NY)
Zach Taylor (SC)
Kelly Dolan (VT)
Megan Kinlock (VT)

Agenda

- Welcome and Introductions
- GOSOSY Updates
 - Communication In the Field
 - Training February 2020 TST Meeting Updates
 - TST Work Group Updates
- GOSOSY Year 5 Data Collection
- 1. Welcome and overview of agenda (Doug Boline Kansas, lead state)
 - a. Discussion of TST Work Groups tasks, processes, and outcomes
 - i. OSY Engagement and Relationship Building
 - ii. Curriculum and Material Development
 - iii. Goal Setting and OSY Learning Plan
 - iv. Professional Development

- v. Personal Wellness
- vi. Interstate Collaboration
- b. State responsibilities for Year 5
- c. Evaluation data collection
- d. New CIG direction planning and discussion
- e. Discussion of SST and TST protocols
- f. Future meeting dates
- 2. GOSOSY Updates (Tracie Kalic)
 - a. GOSOSY materials and strategies were implemented in all 18 consortium states with over 2,400 out-of-school youth (OSY).
 - i. 88% of OSY scored 80% or higher on curriculum-based assessments.
 - ii. 86% of OSY with a learning plan met target goals on their plans.
 - iii. 276 OSY participated successfully in goal-setting workshops.
 - iv. Over 200 staff received intensive training in materials.
 - v. 81% of staff surveyed reported using materials and strategies from trainings.
 - vi. All states collaborated with other agencies and organizations to provide services.
 - vii. States adopted an average of over 15 products and materials from GOSOSY.
 - viii. MEP staff in all 18 States used Dissemination Event training materials and products.
 - b. GOSOSY In the Field Web Blasts
 - i. Since June 2019, seven editions sent to 230 connections using Constant Contact
 - ii. Highlighting new materials, success stories, website resources, etc.
 - c. Training at February 2020 TST Meeting
 - i. Several trainings occurred on the following topics at the recent TST meeting:
 - 1. Working with Students with Limited Formal Schooling
 - 2. Goal Setting/Learning Plans and Portability Discussion
 - 3. OSY Engagement and Relationship Building

Training Component	Number Responding	Mean Rating (out of 3)
Training	18	2.9
Applicability	18	2.9
Involvement	18	2.8
Materials	18	2.9

Facilitators	18 2		2.9	
Training Component	Number Responding	Mean Ratin (out of 5)	g % scoring 4 Target=75%	
To what extent was the training useful for instructing local staff about GOSOSY materials?	18	4.4	94%	
To what extent are the strategies and materials from the website useful for instructing OSY?	18	4.3	83%	

3. TST Work Group Reports:

- a. OSY Engagement and Relationship Building [Emily Hoffman (team lead), Rachel Beech, Joyce Bishop]
 - i. Emily Hoffman The OSY Relationship Building Tool details research and promising practices for our work with OSY. It is designed for anyone working with OSY to reflect on their practice and how to improve working relationships with OSY and secondary students in your migrant programs. There are 10 best practices that we have identified as keys to strengthening engagement. In addition to providing information about these practices, and probably the more important part of this tool, is the suggested approach for how to implement these practices. These materials were designed around a reflective practice cycle and are quite adaptable for virtual professional development.
 - ii. OSY Relationship Building materials include:
 - The Role We Play
 - Creating an Inviting Environment
 - Building Relationships with OSY
 - Cultural Competence + Unconscious Bias
 - Questioning Strategies
 - Effective Listening
 - Effective Communication with OSY
 - Effective Advocacy for Migrant Youth
 - Engaging Youth and Young Adults
 - The Importance of Self-Care
- b. Curriculum and Material Development Work Group [Brenda Pessin (team lead), Jessica Castañeda, Peggy Haveard, Rachel Wright-Junio]

- i. Rachel Wright- Junio The draft of the latest English for Daily Life lesson: Shopping. The lesson is divided into six sub-topics: Areas of the Grocery Store, Identify the Groceries, Describe the Characteristics of the Items Needed, Quantities in a Grocery Store, Locate the Items, and Prices of Groceries. Please see the attached power point for the exact discussion of what is included in the lesson. Rachel also shared the feedback received from states on how to improve the Preparing for the College Years instructional materials.
- c. Goal Setting and Learning Plans Work Group [Sarah Braun-Hamilton (team lead), Eugenia Luna, Justyn Settles, and Emily Williams]
 - i. Assessment Guide includes:
 - 1. Brief instructions on best practices for assessment of goal setting
 - 2. Student reflection sheet to guide assessment discussion between provider and student
 - 3. A 1-question, 5-point rubric (replacing the Goal Setting Workshop Rubric) for the instructor to assess if the student has satisfactorily completed the goal setting program and is prepared to set future goals
 - 4. Suggestions:
 - a. Add a description of the assessment process to the training scenarios
 - b. Add the scenarios as an appendix to the Instructor Book and to the training PPT
- d. Professional Development Work Group [Sabrina Rivera-Pineda (team lead), Odillia Cofftan, April Dameron, Veronica Hill]
 - i. Tracie provided an update on the finalized *Growth Mindset* module and shared the module on *Supporting Students with Limited Interrupted Formal Education (SLIFE)*.
- e. Interstate Collaboration Work Group [Travis Williamson (team lead), Monika Lorinczova, Barbie Patch, Deke Shomman]
 - i. Barbie Patch Detailed the presentation Deke Showman and Travis Williamson conducted at the recent TST meeting on providing virtual instruction to OSY. She also discussed the new ID&R tool the team developed. Barriers and Challenges to Recruiting OSY presents the common barriers and challenges to ID&R and ways to mitigate those challenges.
- 4. GOSOSY Website Update
 - a. State directors shared the following input on the website and how to improve its functionality:
 - Lessons front and center for students so they do not have to navigate to buried pages. For example, have something like a link for "Learning English", "Help finding local services and legal help", "Prepare for getting a high school diploma", "Why get a high school diploma", "Find a lesson online", etc.
 - The front page be geared toward students
 - A welcome message and information about what the site is for
 - Information about how to find resources
 - How to get information about services at the local/regional level that would be appropriate for the student/individual accessing the site
- 5. Data Collection

- a. Marty Jacobson shared the information about the data collection process and forms.
- b. Checklist includes state responsibilities and a list of forms
- c. Form 1: Director/coordinator report (required)
- d. Form 2: Post-training survey (required)
- e. Form 3: Product adoption report (required)
- f. Forms are due September 18, 2020.
- 6. Future Planning
 - a. Marty led the group through a discussion of needs/objectives for the next CIG proposal.

Meeting adjourned at 8:00 pm.