

## Day: 3 Prices of Groceries & The Checkout Process

### Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Prices of Groceries & The Checkout Process lessons
  - [The Lesson & Teacher-Led Task-Based Activities for Prices of Groceries](#)
  - [The Lesson & Teacher-Led Task-Based Activities for the Checkout Process](#)
- Access key vocabulary and practice activities directly on the GOSOSY site.
  - [Prices of Groceries](#)
  - [The Checkout Process](#)

### Introduction:

- Share the objectives for the week using the [weekly overview table](#).
- Background Knowledge/What do they already know?
  - Use the [flashcards without words on prices](#) and see how many words students can identify without seeing the words after the past two lessons.
  - Give students the [flashcards without words on the Checkout Process](#). See how many words students are able to identify before the lesson begins.
- Share the Lesson Objective & Essential Question for the day.
  - Visit the [Prices of Groceries](#) & the [Checkout Process](#) lessons on the GOSOSY site, with key vocabulary modeled to answer the essential questions.
  - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site of both lessons.

### Lesson Objectives:

- Students will be able to state their preferences during the checkout process.

### Essential Question:

- How would you like to pay?
- Did you find everything you were looking for?

### Vocabulary practice/Input activities

- Practice the vocabulary with visual support within the context.
- Practice the prices vocabulary in the context of grocery shopping with this activity. The student will hear and see the prices in the [EdPuzzle Video Comprehension Activity of Prices with Ellen Show](#).
  - This activity permits students to view the exact section of the video needed to interpret to respond to the question.
- [Quia Video Comprehension Activity of Prices with Ellen Show \(With Answers\)](#).
- This version shows if students answered questions correctly/incorrectly and reveals the correct answers.

### Quia Differentiation:

- Beginner
  - Watch the video with the student and help them go through the activity to practice the questions and vocabulary in context.
- Intermediate/Advanced
  - Watch the video with the student and allow them to work more independently.

<ul style="list-style-type: none"> <li>● <a href="#">Quia Video Comprehension Activity of Prices with Ellen Show (Without Answers)</a>. <ul style="list-style-type: none"> <li>○ This version shows if students answered questions correctly/incorrectly.</li> </ul> </li> <li>● Give students the flashcards with words to give students input with a visual (by level, in column to the right). <ul style="list-style-type: none"> <li>○ If working in a group with varied levels, practice pronunciation first, all together, with the beginner level terms one time and then emphasize the additional pieces of the vocabulary that increase difficulty the second time you go through the pronunciation.</li> </ul> </li> <li>● Introduce the key vocabulary: <ul style="list-style-type: none"> <li>○ Practice out loud as a group.</li> <li>○ Say the phrases in English and have students repeat.</li> <li>○ Give students feedback with pronunciation.</li> <li>○ Repeat the term and give feedback until the student closely mimics your pronunciation.</li> <li>○ Get them comfortable with speaking another language outloud. Help everyone feel comfortable and safe to practice the target language of English. Explain that it is okay to laugh at yourself or feel shy/embarrassed. Those are all natural feelings when speaking another language.</li> </ul> </li> <li>● Complete this <a href="#">Paper version of Vocabulary Practice Sheet of the Check-Out Process - Student Version</a> <ul style="list-style-type: none"> <li>○ Utilize this version as your answer key <a href="#">Paper version of Vocabulary Practice Sheet of the Check-Out Process - Teacher Version</a>.</li> </ul> </li> <li>● If internet access is available, complete this version for immediate feedback <ul style="list-style-type: none"> <li>○ <a href="#">Quia Vocabulary Practice of the Check-Out Process (With Answers)</a> <ul style="list-style-type: none"> <li>■ This version shows if students answered questions correctly/incorrectly and reveals the correct answers.</li> </ul> </li> <li>○ <a href="#">Quia Vocabulary Practice of the Check-Out Process (Without Answers)</a> <ul style="list-style-type: none"> <li>■ This version shows if students answered questions correctly/incorrectly.</li> </ul> </li> </ul> </li> </ul>	<p>Flashcard Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner <ul style="list-style-type: none"> <li>○ Practice with similar amounts of flashcards at a time.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Practice with all of the flashcards.</li> </ul> </li> </ul> <p>Vocabulary Practice Sheet Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner <ul style="list-style-type: none"> <li>○ Practice the sections in smaller chunks with fewer answers. Provide feedback as the student progresses through the activity.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Allow the students to complete the activities more independently. Provide feedback as needed.</li> </ul> </li> </ul>
<p><b>Comprehension activities/A way to check for understanding</b></p>	<p>Grocery Shopping Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner</li> </ul>

<ul style="list-style-type: none"> <li>• Complete this activity to practice the vocabulary in context <a href="#">EdPuzzle Video Comprehension Activity: Grocery Shopping</a>. <ul style="list-style-type: none"> <li>◦ This activity permits students to view the exact section of the video needed to interpret and respond to the question.</li> </ul> </li> <li>• <a href="#">Quia Grocery Shopping: Video Comprehension Activity (With Answers)</a> <ul style="list-style-type: none"> <li>◦ This version shows if students answered questions correctly/incorrectly and reveals the correct answers.</li> </ul> </li> <li>• <a href="#">Quia Grocery Shopping: Video Comprehension Activity (Without Answers)</a> <ul style="list-style-type: none"> <li>◦ This version shows if students answered questions correctly/incorrectly.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◦ Aid the students as much as needed through the activity. Provide feedback as the students progress to build confidence and increase accuracy.</li> <li>• Intermediate/Advanced <ul style="list-style-type: none"> <li>◦ Give students autonomy as needed. Provide feedback as the students progress to build confidence and increase accuracy.</li> </ul> </li> </ul>
<p><b>Wrap-Up/What have students learned?</b></p> <ul style="list-style-type: none"> <li>• Can students answer the Essential Question of the day?</li> <li>• Are students able to meet or approach the objective for the day?</li> <li>• Give feedback to student on areas of strength during this unit and ideas for continued practice</li> <li>• Share goals for individual practice and ideas to encompass ideas from all topics in the shopping lesson.</li> <li>• Revisit elements where students need more practice and include them again in different subtopics studied in the future to help students increase English proficiency with their weaker skills and fortify their stronger skills</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>• Beginner: <ul style="list-style-type: none"> <li>◦ Choose 1-3 specific tasks for students to continue to practice on their own.</li> </ul> </li> <li>• Intermediate/Advanced <ul style="list-style-type: none"> <li>◦ Choose as many tasks for students to practice as they are able.</li> </ul> </li> </ul>
<p><b>Next steps for individual student practice/Goal for next lesson:</b></p> <ul style="list-style-type: none"> <li>• Practice pronunciation, recognition, and/or spelling of the vocabulary with their paper flashcards, electronic flashcards, or Learn/Spell on <a href="#">Quizlet Prices</a>, and <a href="#">Quizlet Checkout Process</a>.</li> <li>• Review paper versions of the activities from today and from earlier this week.</li> <li>• Practice with the online activities from the week to get additional practice and feedback.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>• Beginner <ul style="list-style-type: none"> <li>◦ Quizlet Learn</li> <li>◦ Quizlet Test</li> </ul> </li> <li>• Intermediate/Advanced <ul style="list-style-type: none"> <li>◦ Quizlet Write <ul style="list-style-type: none"> <li>■ Options “Answer with English”</li> </ul> </li> <li>◦ Quizlet Spell</li> <li>◦ Quizlet Gravity</li> <li>◦ Quizlet Match</li> </ul> </li> </ul>