



## LESSON PLAN

### Work at the Dairy-Part 1/ *Trabajar en una Lechería- Parte 1*

Lesson Duration: 30-40 minutes

#### Standards (as needed or required):

#### Lesson Objectives:

- Student will be able to use the vocabulary of a dairy or farm.
  - *El/la estudiante podrá usar el vocabulario de una lechería o granja.*
- Student will be able to deal with issues concerning a dairy or farm.
  - *El/la estudiante podrá resolver los asuntos de una lechería o granja.*

#### I Can Statements:

- I can use the vocabulary of a dairy or farm.
  - *Puedo usar el vocabulario de una lechería o granja.*
- I can deal with issues concerning a dairy or farm.
  - *Puedo resolver los asuntos de una lechería o granja.*

#### Materials Needed

- A laptop or other mobile device
- Photos of the different cattle or fences/gates (optional)
- [Flashcards with words](#)
- [Flashcards without words](#)
- [Quizlet electronic flashcards Part 1](#)
- [A lesson sheet with vocabulary and images](#)
  - [Answer Key](#)
- [An electronic version of the lesson sheet \(Quia Without answers\)](#)
  - [With Answers](#)
- [An electronic version of the lesson Parts of the Cow \(Quia without answers\)](#)
- [With Answers](#)



### Target Vocabulary

- the cow — la vaca
- the bull — el toro
- the heifer — la vacona
- the calf — el/la ternero (a), el/la becerro
- the yearling — la vaquilla
- The cow is sick — La vaca está enferma
- The cow is hurt — La vaca está lastimada
- The cow is dead — La vaca está muerta
- The cow is (not) getting up — La vaca (no) levantandose
- The cow has no milk — La vaca no tiene leche
- The cow has mastitis — La vaca tiene mastitis
- The cow has a new calf — La vaca tiene un nuevo ternero
- The cow has trouble calving — La vaca tiene problemas con el parto
- The cow has a problem with her... — La vaca tiene un problema con su...
- head — cabeza
- eye — ojo
- ear — oreja
- leg — pierna
- horns — cuernos
- hooves — cascos
- udder — ubre
- Please get the cow marker — Por favor, saque el marcador de vaca
- Close the gate — Cierre la reja
- Open the gate — Abra la reja
- The gate cannot close — La reja no puede cerrar
- The cows got out — Las vacas se escaparon
- Repair the fence — Repare la cerca de alambre
- Build a new fence — Construya una nueva cerca



Pre-Test	
1. On a dairy, they harvest such crops as corn, lettuce, and sweet potatoes.	Yes / No
2. A heifer already has calves.	Yes / No
3. A yearling is already three years old.	Yes / No
4. When the cows get out, the road has to be fixed.	Yes / No
5. Cows only eat the grass in the field.	Yes / No

Introduction/Opener/Activate Prior Knowledge
<ul style="list-style-type: none"> <li>• What kind of farm do you work on?</li> <li>• Do you know the difference between the different types of cattle (bulls, cows, heifers, calves)?</li> </ul>



### Lesson Instructions

**Language Note:** The following lessons are intended to be taught entirely in Spanish for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

- **Teach the vocabulary:**
  - Distribute the vocabulary sheets. Use a large computer screen or the Quizlet flashcards to teach and elaborate on each vocabulary word.  
Click on this link for [QUIZLET PART 1 CATTLE](#)
  - Have student practice saying the words after you. Then flip the screen for the Spanish (or other language) translation.
  - Repeat the term and give feedback until the student closely mimics your pronunciation.
  - Have student practice with the vocabulary matching game.
- Watch video for more practice on dairy work.  
(VT MEP Cows/What's Happening to Cows)  
<https://www.youtube.com/watch?v=FFGfYyUOfoc&feature=youtu.be>
- Watch video for more practice on the body parts of the cow.  
(VT MEP Cows/Parts of Body)  
<https://www.youtube.com/watch?v=gnmPBIncUL0&feature=youtu.be>



### Extension Activity/Connections to Other Topics

- Direct students to the English for Daily Life Lessons for topics and sub-topics to extend their learning. More specifically, students can connect to the **locations lesson** to help with **prepositions** and **demonstrative adjectives**.

### Post-Test

Post-Test	
1. On a dairy, they harvest such crops as corn, lettuce, and sweet potatoes.	Yes / No
2. A heifer already has calves.	Yes / No
3. A yearling is already three years old.	Yes / No
4. When the cows get out, the road has to be fixed.	Yes / No
5. Cows only eat the grass in the field.	Yes / No
6. Bonus: If you see a cow at a distance that does not want to get up, what could be wrong with it?	



### **Wrap-Up/What Have Students Learned?**

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

### **Next Steps for Individual Student Practice**

- Teacher can voice record all of the vocabulary associated with this lesson. Have student listen to the recording every day for one week. When student has memorized the vocabulary, have him/her send a voice recording to teacher either using WhatsApp or My Memos. Student could also leave voicemail message for teacher.

### **Instructor Reflection**

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?

### **Sources**

Information and videos in this lesson came from the Vermont Migrant Education Program. Many thanks to Sarah Braun Hamilton and to Mimi Arntein for the videos. And thank you to Michelle Bastiani for her many contributions to the lesson as well.