



STAT LESSON PLAN for English-Language Learners

Hotel Lesson/ Lección de Hotel

Lesson Duration: 60-90 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to use the target vocabulary for staying in a hotel.
- *El/la estudiante podrá utilizar el vocabulario para hospedarse en un hotel.*
- Student will be able to use common phrases needed when staying in a hotel.
- *El/la estudiante podrá utilizar el vocabulario y frases comunes necesarias al hospedarse en un hotel.*
- Student will be able to ask for help with issues encountered when staying in a hotel.
- *El/la estudiante podrá pedir ayuda con los problemas encontrados durante su estadía en un hotel.*

I Can Statements:

- I can use the target vocabulary for staying in a hotel.
- *Puedo usar el vocabulario objetivo para alojarme en un hotel.*
- I can use common phrases needed when staying in a hotel.
- *Puedo usar las frases comunes necesarias cuando me alojo en un hotel.*
- I can answer basic questions asked when ordering food in a restaurant.
- *Puedo pedir ayuda con los problemas que surgen al hospedarme en un hotel.*



Materials Needed
<ul style="list-style-type: none"> • Laptop or other mobile device • Photos of a typical hotel chain room (optional) • Vocabulary sheets with images • Quizlet Matching Game https://quizlet.com/371498898/match • Vocabulary Flashcards • VOCABULARY ONLY: https://quizlet.com/594876539/vocabulary-for-staying-in-a-hotel-el-vocabulario-para-alojarse-en-un-hotel-flash-cards/ • VOCABULARY WITH PHRASES: https://quizlet.com/371498898/frases-para-usar-en-el-hotel-flash-cards/ • Copies of pre-test and post-test

Target Vocabulary
GREETINGS – SALUDOS
<ul style="list-style-type: none"> • Hello, my name is _____ — Hola, me llamo _____ • My room number is _____ — El número de habitación es _____ • Thank you — Gracias • You are welcome — De nada
...IS BROKEN – ...ESTÁ DESCOMPUESTO(A)
<ul style="list-style-type: none"> • The bed is broken — La cama está rota • The chair is broken — La silla está rota • The drawer is broken — El cajón está rota • The window is broken — La ventana está rota • The television is broken — El televisor está rota • The table is broken — La mesa está rota



THERE IS NO... – FALTA...
<ul style="list-style-type: none"> • There is no chair — Falta la silla • There is no remote — Falta el control remote • There is no table – Falta la mesa • There is no toilet paper – Falta el papel higiénico
...DOESN'T WORK – ...NO SIRVE
<ul style="list-style-type: none"> • The key doesn't work – La llave no sirve • The door doesn't work – La puerta no funciona • The remote doesn't work – El control remoto no sirve • The telephone doesn't work – El teléfono no sirve • The television doesn't work – El televisor no funciona • The toilet doesn't work – El inodoro no funciona
WE NEED MORE... – NECESITAMOS MÁS . . .
<ul style="list-style-type: none"> • We need more pillows – Necesitamos más almohadas • We need more sheets – Necesitamos más sábanas • We need more towels – Necesitamos más toallas • We need another remote – Necesitamos otro control remoto • We need another television – Necesitamos otro televisor • We need another chair – Necesitamos otra silla • We need another table – Necesitamos otra silla
EMERGENCY – EMERGENCIA
<ul style="list-style-type: none"> • There is a fire – Hay un incendio • There is a thief – Hay un ladrón • There is a person with a gun – Hay una persona con una pistola • There is a fight – Hay una pelea • There is a sick person – Hay una persona enferma • CALL THE POLICE! – ¡LLAME A LA POLICÍA! • CALL THE FIRE DEPARTMENT! – ¡LLAME A LOS BOMBEROS! • CALL THE AMBULANCE! – ¡LLAME A LA AMBULANCIA!



Pre-Test	
1. In a hotel, they might change your sheets and towels every day.	Yes / No
2. If you do not want them to change the sheets and towels, you can request that they not change them.	Yes / No
3. Whenever you call to the front desk, you should say what room number you are in.	Yes / No
4. A room in a hotel has a bed, drawers, a table, a television, a mirror and a refrigerator.	Yes / No
5. If you see a fire, a fight, or a crime, you should call the front desk.	Yes / No

Introduction/Opener/Activate Prior Knowledge
<ul style="list-style-type: none"> • What is in a hotel room (television, bed, refrigerator, table, lamp, desk, drawers, big closet with an iron, hairdryer)? • What are the services offered by a basic hotel? • Do you know if you can do laundry at a hotel? • If something is broken in your hotel room, whom do you tell? • If there is an emergency in or near your hotel room, what do you do?



Lesson Instructions

Language Note: The following lessons are intended to be taught entirely in Spanish for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

- Introduce the key vocabulary:
 - Distribute vocabulary sheets. (If available, show vocabulary on a large computer screen or use the Quizlet flashcards.) Discuss each vocabulary word/phrase.
 - Practice out loud in English as a group, referring to the vocabulary sheet or flipping the flashcard or computer screen to show the Spanish (or other language) translation. Say the words/phrases in English and have students repeat.
 - Give students feedback with pronunciation.
 - Repeat the term and give feedback until the student closely mimics your pronunciation.
 - Watch video: [Checking in at a Hotel](#)
- Students practice using the Quizlet vocabulary matching game.
- Role play speaking with a hotel clerk. Students choose an item they need or a problem they are experiencing in their hotel room and speak to the instructor about it.

Hotel clerk (instructor): *How may I help you?*

Hotel resident (student): *Hello, my room number is _____. We need more towels.*

Hotel clerk: *I will send some to your room.*

Hotel resident: *Thank you.*



Extension Activity/Connections to Other Topics

- Direct students to the *English for Daily Life* Lessons, specifically *Emergencies*, *In Your Community (Directions on a Map)*, *Groceries and Shopping*, and *Banking and Numbers*.
- (Optional) The instructor can voice record all of the vocabulary associated with this lesson. Have the student listen to the recording every day for one week. When the student has memorized the vocabulary have him/her send a voice recording to the teacher either using WhatsApp or My Memos. The student could also leave a voicemail message for the instructor.

Pre-Test

Pre-Test	
1. In a hotel, they might change your sheets and towels every day.	Yes / No
2. If you do not want them to change the sheets and towels, you can request that they not change them.	Yes / No
3. Whenever you call to the front desk, you should say what room number you are in.	Yes / No
4. A room in a hotel has a bed, drawers, a table, a television, a mirror and a refrigerator.	Yes / No
5. If you see a fire, a fight, or a crime, you should call the front desk.	Yes / No
6. Bonus: If you see a fire in or near your room, what should you do? Whom should you call? What should you tell him or her?	



Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- Students practice using vocabulary/phrases when staying at a hotel.
- Practice Quizlets independently.

Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?

