

## Day 3: Describe Grocery Items Needed

### Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Describe Grocery Items Needed lessons.
  - Teacher Version
    - [The Lesson & Teacher-Led Task-Based Activities for Describing Items Needed](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
  - [Describing Items in the Grocery Store](#)

### Introduction:

- Share the objectives for the week using [the weekly overview table](#).
- Background Knowledge/What do students already know?
  - Give students the [flashcards without words](#) of the quantities vocabulary and see how many words students can now identify without seeing the words.
- Share the Lesson Objective & Essential Questions for the day.
  - Visit the [Describing Items in the Grocery Store](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential questions.
  - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

### Lesson Objective:

- Students will be able to state the quantity and size of what they need in a grocery store.

### Essential Questions:

- How much would you like?/How many would you like?
- What/which size do you need?/What/which size are you looking for?

### Vocabulary practice/Input activities

- Practice the key vocabulary for today's lesson:
  - Distribute the paper flashcards on quantities.
  - Practice out loud as a group.
  - Say the phrases in English and have students repeat.
  - Give students feedback with pronunciation.
  - Repeat the term and give feedback until the student closely mimics your pronunciation.
- If you have internet access:
  - Practice with pronunciation on iSOSY website with [Lesson & Key Vocabulary of Identify grocery items & Describe Shopping Habits](#).
  - Practice with [Quizlet: Adjectives](#) and [Quizlet: Quantities](#) activities to learn the new vocabulary.
- Flashcard Quantity Sort

### Flashcard Differentiation:

- Beginner:
  - [Paper Flashcards: Quantities \(Beginner\)](#)
  - Have students say the words out loud.
- Intermediate/Advanced:
  - [Paper Flashcards: Quantities \(Intermediate/Advanced\)](#)
  - Have students say the words aloud and write the words they know directly onto the [flashcards without words](#).
  - Give feedback on spelling to help them work towards higher accuracy.

- Have students take the [Paper Flashcards: Quantities \(Beginner\)](#)/[Paper Flashcards: Quantities \(Intermediate/Advanced\)](#) and draw one card out from them at a time. With the card they draw, have them brainstorm individually or as a group grocery items that are available in that size, “a bunch of grapes, a bunch of carrots, a bunch of cilantro”.

#### **Extension Activity/Connections to other subtopics:**

- Have students use the Identify the Groceries flashcards. Draw an Identify the Groceries flashcard and place it next to a quantity flashcard that would be a logical size for that product to be purchased or available to be used.
- Gamify it!
  - Divide students into teams, or if there is an uneven number, each student may compete independently.
  - Put the pile of flashcards without words face down
  - Have individuals/teams choose a quantity flashcard and try to think of as many grocery items as they can that are available in that size.
  - Each idea they come up with is 1 point.
  - Once that team cannot think of any more words, give the other team the opportunity to think of more words. Their amount of words also get added to the total.
  - Go back and forth thinking of words to associate with the term selected from the flashcard pile until neither team can think of more. The number of points continues to grow.
  - The round ends when a team, following the other team sharing ideas, cannot think of any other words to associate.
  - The team that last thought of a word to associate earns ALL of the points for the associated words shared during that round.
- If you have internet access, practice the describe the items needed [Quizlet vocabulary activities](#) to show how they can use the activities on their own.
  - Demonstrate that they can click on the speaker icon to have the word repeated:

#### **Extension Differentiation:**

- Beginner
  - Have students try to think of at least one word.
- Intermediate/Advanced
  - Have students try to think of as many as they can.

#### **Gamify it! Differentiation:**

- Beginner
  - Work in teams or as a group to see how many words the entire group can think of together.
- Intermediate/Advanced
  - Play individually or in small teams.

#### **Differentiation with Quizlet:**

- Beginner
  - Practice with the Quia activity, Learn

<ul style="list-style-type: none"> <li>■ Flash cards</li> <li>■ Spell</li> </ul>	<ul style="list-style-type: none"> <li>○ Click on “Options” and change “Answer With” to English.</li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Practice with the Quia activity, Spell</li> <li>○ Click on “Options” and change “Answer With” to English</li> </ul> </li> </ul>
<p><b>Comprehension activities/A way to check for understanding</b></p> <ul style="list-style-type: none"> <li>● If you have access to the internet, complete this version for immediate feedback. <ul style="list-style-type: none"> <li>○ <a href="#">Quantities in a Grocery Store Comprehension Activity (With Answers)</a> <ul style="list-style-type: none"> <li>■ This version will show if students answered questions correctly/incorrectly and reveals the correct answers.</li> </ul> </li> <li>○ <a href="#">Quantities in a Grocery Store Comprehension Activity (Without Answers)</a> <ul style="list-style-type: none"> <li>■ This version will show if students answered questions correctly/incorrectly.</li> </ul> </li> </ul> </li> </ul>	<p>Quantities in a Grocery Store Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner: <ul style="list-style-type: none"> <li>○ Aid the student as they go through the activity.</li> <li>○ Help students narrow down options, as needed and talk them through the questions and answers.</li> <li>○ Provide them feedback and determine which words they need to practice.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Aid the student as needed.</li> <li>○ Provide them feedback and determine which words they need to practice.</li> </ul> </li> </ul>
<p><b>Wrap-Up/What have students learned?</b></p> <ul style="list-style-type: none"> <li>● Can students answer the Essential Questions of the day?</li> <li>● Are students able to meet or approach the objective for the day?</li> <li>● Ask students to share the new words they learned by pointing to the flashcards without words to see how many they can correctly identify.</li> <li>● Set a goal for how many words they will work on their own to learn for the next lesson.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner: <ul style="list-style-type: none"> <li>○ Choose no more than 7 words to learn.</li> <li>○ Remind students it is ideal to practice the words with visuals multiple times a day in small groupings instead of all at once.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Choose 7-15 words.</li> </ul> </li> </ul>
<p><b>Next steps for individual student practice/Goal for next lesson:</b></p> <ul style="list-style-type: none"> <li>● Practice pronunciation, recognition and/or spelling of the vocabulary with their paper flashcards, electronic flashcards, or Learn/Spell with <a href="#">Quizlet: Adjectives</a> and <a href="#">Quizlet: Quantities</a></li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner: <ul style="list-style-type: none"> <li>○ Quizlet Learn</li> <li>○ Quizlet Test</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Quizlet Write</li> </ul> </li> </ul>

- Review paper versions of the activities from today and the past two lessons on this theme.
- Practice with the online activities from today to get additional practice and feedback.

■ Options “Answer with English”

- Quizlet Spell
- Quizlet Gravity
- Quizlet Match