

## Day 3: Areas of the Store & Location of Items

### Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Areas of the Store & Location of Items lessons.
  - [The Lesson & Teacher-Led Task-Based Activities: Areas of the Store](#)
  - [The Lesson & Teacher-Led Task-Based Activities: Location of Items](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
  - [Areas of the Store](#)
  - [Location of Items](#)

### Introduction:

- Share the plan for the day's lesson using [the weekly overview table](#).
- Background Knowledge/What do they already know?
  - Review of prior lesson: See what students recall from last lesson.
    - Show the flashcards [without words of areas of the store](#) and see how many words students can identify.
    - Show the [flashcards without words](#) of location words and see how many words students can identify.
- Share the Lesson Objective & Essential Question for the day.
  - Visit the [Areas of the Store](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential question.
  - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

### Lesson Objectives:

- Students will be able to describe location of items in the store with prepositions.

### Essential question:

- Where can I find the (grocery item)?

### Vocabulary practice/Input activities

- Give students the location [flashcards with words](#) to practice the words with a visual.
- Introduce the key vocabulary:
  - Practice out loud as a group.
  - Say the phrases in English and have students repeat.
  - Give students feedback with pronunciation.

<ul style="list-style-type: none"> <li>○ Repeat the term and give feedback until the student closely mimics your pronunciation.</li> <li>● Practice describing location with prepositions. <ul style="list-style-type: none"> <li>○ Print these <a href="#">Google Slides to learn prepositions</a>. <ul style="list-style-type: none"> <li>■ These slides can be printed for students to come up with ways to remember and practice the words.</li> </ul> </li> </ul> </li> <li>● Complete parts A, B, &amp; C of the <ul style="list-style-type: none"> <li>○ <a href="#">Prepositions Activity Sheet</a> - Student Version.</li> <li>○ Utilize this version for an answer key <a href="#">Prepositions Activity Sheet</a> - Teacher Version.</li> </ul> </li> <li>● Activity #1 with the flashcards with words. Cut them out. Place one picture next to another picture and use prepositions to describe them. <ul style="list-style-type: none"> <li>○ The apples are next to the juice.</li> <li>○ The apples are below the juice.</li> </ul> </li> <li>● Activity #2 with the flashcards with words. The student holds the flash cards. The instructor describes where the items are located in relation to one another. The student moves the flashcards so that they accurately represent what you are describing.</li> </ul> <p><b>Extension/Connections to Other Subtopics:</b> Write out where items are located in relation to each other and have students read them and manipulate the flash cards to match your written descriptions.</p>	<p>Google Slides of Prepositions Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner <ul style="list-style-type: none"> <li>○ Help with strategies to learn new words in their native language.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Help with strategies to learn new words in English.</li> </ul> </li> </ul> <p>Activity #1 Flash card Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner <ul style="list-style-type: none"> <li>○ Work with only two items at a time.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Work with 3-9 items at a time.</li> </ul> </li> </ul> <p>Activity #2 Flash card Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner <ul style="list-style-type: none"> <li>○ Work with very few flashcards.</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Work with more flashcards or the entire deck.</li> </ul> </li> </ul>
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<p><b>Comprehension activities/A way to check for understanding</b></p> <ul style="list-style-type: none"> <li>● Have students interpret a conversation with the location of items with the <a href="#">Paper Version of Quia Activity: Areas of the Grocery Store Sample Conversation Comprehension</a> - Student Version. <ul style="list-style-type: none"> <li>○ Use this as your answer key for the <a href="#">Paper Version of Quia Activity: Areas of the</a></li> </ul> </li> </ul>	<p>For all students:</p> <ul style="list-style-type: none"> <li>● Have students find the answers in the script of the dialogue as an added resource. <ul style="list-style-type: none"> <li>○ Example: Read question #1, find the area where #1 is addressed in the dialogue, underline it and write</li> </ul> </li> </ul>
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<p><a href="#">Grocery Store Sample Conversation Comprehension</a> - Teacher Version.</p> <ul style="list-style-type: none"> <li>• If the internet is available, this activity can be completed online <a href="#">Quia Areas of the Grocery Store: Sample Conversation Comprehension (With Answers)</a>. <ul style="list-style-type: none"> <li>◦ This version will show if students answered questions correctly/incorrectly and reveals the correct answers.</li> </ul> </li> <li>• <a href="#">Quia Areas of the Grocery Store: Sample Conversation Comprehension (Without Answers)</a> <ul style="list-style-type: none"> <li>◦ This version will show if students answered questions correction/incorrectly.</li> </ul> </li> </ul>	<p>#1 by it so they know which area to refer to find their answer.</p> <p>Differentiation for Sample Conversation Comprehension:</p> <ul style="list-style-type: none"> <li>• Beginner <ul style="list-style-type: none"> <li>◦ Have students underline new vocabulary.</li> <li>◦ Eliminate a false answer if they are apprehensive of answer choices.</li> </ul> </li> <li>• Intermediate/Advanced <ul style="list-style-type: none"> <li>◦ Have students circle words they would like to practice more in the dialogue.</li> <li>◦ For wrong answers, have students discuss how they interpreted something to help guide them through more accurate interpretation. <ul style="list-style-type: none"> <li>■ Example: <ul style="list-style-type: none"> <li>• Instructor: Let's look at #__</li> <li>• Student: I thought that this meant...</li> <li>• Instructor: I understand why you thought that. This word actually means___. Which answer would you choose now?</li> </ul> </li> </ul> </li> </ul> </li> </ul>
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<p><b>Wrap-Up/What have students learned?</b></p> <ul style="list-style-type: none"> <li>• Can students answer the Essential Question of the day?</li> <li>• Are students able to meet or approach the objective for the day?</li> <li>• If you have internet access, practice with the <a href="#">Quizlet: Location Words</a>.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>• Beginner: <ul style="list-style-type: none"> <li>◦ Quizlet Flashcards</li> <li>◦ Quizlet Learn</li> </ul> </li> <li>• Intermediate/Advanced <ul style="list-style-type: none"> <li>◦ Quizlet Test</li> <li>◦ Quizlet Write <ul style="list-style-type: none"> <li>■ Options: Answer in English</li> </ul> </li> </ul> </li> </ul>
<p><b>Next steps for individual student practice/Goal for next lesson:</b></p> <ul style="list-style-type: none"> <li>• Practice pronunciation, recognition and/or spelling of the vocabulary with the paper flashcards, electronic flashcards on <a href="#">Quizlet: Location Words</a>.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>• Beginner: <ul style="list-style-type: none"> <li>◦ Quizlet Learn</li> </ul> </li> <li>• Intermediate/Advanced</li> </ul>

- Review practice sheets from today's lesson.
- Complete online activities listed above again for additional practice.

- Quizlet Spell