

OCTOBER 2017 - SEPTEMBER 2018

# GOSOSY

GRADUATION AND OUTCOMES FOR SUCCESS FOR OUT-OF-SCHOOL YOUTH

## YEAR 3 ACTIVITIES EXECUTIVE SUMMARY

### NEW RESOURCES AND MATERIALS

GOSOSY introduced audio enhancements and guides for the Mental Health Lessons released in Year 2.

### 2018 DISSEMINATION EVENT

GOSOSY, IRRC, and PI hosted a joint event in September 2018. Attendees included 230 representatives from 35 states.

### GOAL SETTING

The Goal Setting Instructors Guide and Student Goal Book were published for use across the states.

### PROFESSIONAL DEVELOPMENT

New modules introduced included Working with Language Learners and Using Differentiation Strategies When Working with Various Learning Styles.





## in the words of OSY

"No one can imagine how hard it is until you live it. In addition to the new language, you face a different environment, different situations and different people. It is impossible to explain in words. It requires much effort and dedication to adapt to a new life. The migrant program's support and guidance encouraged me to not fail but take advantage." - Luis, Kentucky

---

*"I am very grateful to the OSY Program for all the opportunities that it has given me. We shouldn't knock our dreams down. We must knock down the barriers that stand in our way of achieving them. Success in life isn't always about winning; it's about not giving up on the way." - Franklin, Kansas (pictured on cover at his graduation ceremony with service provider Mayte Fuentes)*

---

"Failure? After all the sacrifices my parents have made to come to this country and endure a career of working in the fields after leaving behind our previous life in Mexico? Not an option." -Jenny, Arizona

"It wasn't a normal childhood life. I had to focus on work, not playing outside."

-Roy, Florida

---

*"I don't really let (stigmas) bother me. I'm just going to show them that I can work harder and I can do better. You lead by example."*

-Alicia, Florida

---

"They helped us learn and treated us just like any of their regular students, and that is for me the most important part." -Jorge, Iowa

---

*"I can't really imagine not pursuing an education, because that is what I was taught since I was a little girl. My mom always told me, 'I didn't get the education I needed, so I need you to do it for me.' I try to focus on my education so I don't have to work with my hands as hard as they do." - Mariana, California*

---

"(The program) made me really think about what opportunities are out there for me."

-Ashton, Florida



# Year 3 Annual Performance Report Executive Summary

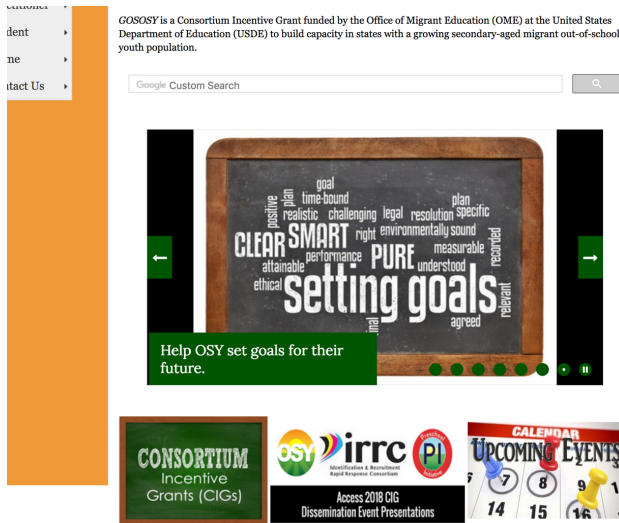
The Graduation and Outcomes for Success for Out-of-School Youth Consortium Incentive Grant includes the 18 states of Kansas (Lead State), Alabama, Florida, Georgia, Illinois, Iowa, Kentucky, Massachusetts, Mississippi, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, South Carolina, Tennessee, and Vermont. It also includes 12 partner states of Alaska, Arkansas, California, Colorado, Idaho, Maryland, Minnesota, Missouri, Montana, Oregon, Washington, and Wisconsin.

Migrant Education Program requirements mandate that youth up to age 22 be served, including those not enrolled in school. OSY continue to be one of the fastest growing subgroups within the MEP as well as the one least served. Policies are urgently needed to extend opportunities to out-of-school migrant youth who wish to continue their education as well as to develop service delivery models for states to assist them in meeting the instructional and support services needs for those OSY who are here-to-work.

**"IMPROVING EDUCATIONAL ACCESS AND CONTINUING THEM TO MUCH NEEDED SUPPORT SERVICES FOR BOTH GROUPS OF OSY MIGRANT YOUTH – THE HERE-TO-WORK YOUTH AND THE DROP-OUT – WILL REQUIRE THE LEADERSHIP OF OME AND THE COORDINATED INITIATIVES OF STATE, LOCAL AND SCHOOL DISTRICT EDUCATIONAL AGENCIES."**

*SUCCESS IN SECONDARY SCHOOL AND ACCESS TO POSTSECONDARY EDUCATION FOR MIGRANT STUDENTS: A POLICY BRIEF*

# RESOURCES AND MATERIALS



## www.osymigrant.net

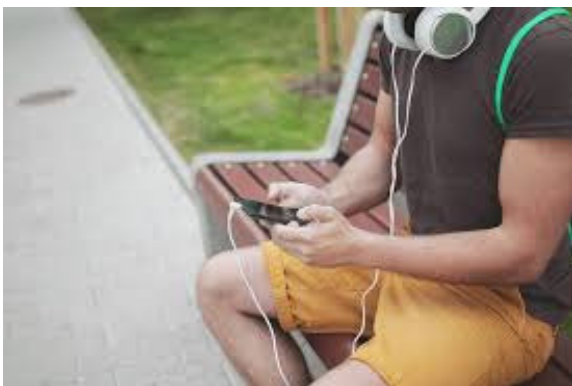
Year 3 analytics reported 4,946 unique visitors, 9,857 unique sessions, and 46,970 page views - a significant increase from Year 2 numbers.



## Audio Enhancements

The audio lessons are designed to:

- Complement the print-based Mental Health Life Skills Lessons
- Provide additional opportunities for OSY to discuss important aspects of mental health
- Develop beginning English learners' listening and speaking skills by practicing mental health-related English language skills
- Provide OSY with the opportunity for self-study in an effective and easy-to-use format



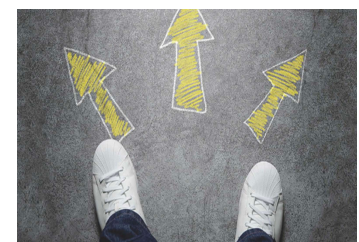
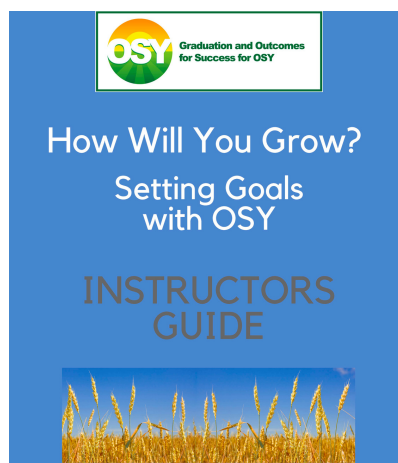
## Goal Setting

The Goal Setting Instructors Guide and Student Goal Book were piloted in several states during the summer of 2018 and released to everyone at the Dissemination Event in September. The books combine activities and OSY Learning Plans and are designed to be adapted as needed by service providers working with migrant students.

## Professional Development

Two new modules were created and posted on the GOSOSY website:

- Addressing the Needs of OSY: Working with Language Learners
- Addressing the Needs of OSY: Using Differentiation Strategies When Working with Various Learning Styles



"To make a great dream come true, the first requirement is a great capacity to *dream*; the second is *persistence*."  
- Cesar Chavez

Student Goal Book

# COMMUNICATION

## Quarterly Newsletter

Three issues of the GOSOSY quarterly newsletter were produced during Year 3. The newsletter contains articles and photographs submitted by consortium states. These articles have addressed GOSOSY programs, materials, state supports for OSY, self-care for practitioners, research highlights and more. Of particular interest have been the state spotlight and success stories featured in every issue.

All back issues of the GOSOSY newsletter can be found at [www.osymigrant.org](http://www.osymigrant.org).



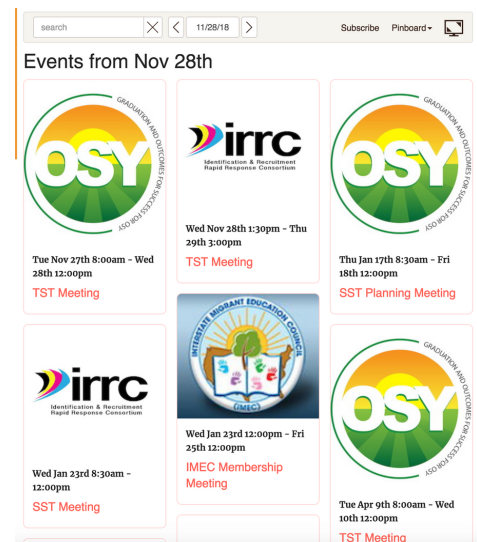
## AgTrends Newsletter

Two issues of the AgTrends newsletter were produced during Year 3. The newsletter is a joint effort between GOSOSY and the Identification and Recruitment Rapid Response Consortium (IRRC). The newsletter addresses agricultural trends and their impact on ID&R efforts and the OSY population. Year 2 articles included topic of H2-A workers, export news, contamination of crops, agriculture technology, and specific state ag industries.

All back issues of the AgTrends newsletter can be found at [www.osymigrant.org](http://www.osymigrant.org).

## CIG Collaboration Calendar

A CIG Collaboration calendar is housed on the GOSOSY website so that all members are made aware of the activities hosted by all CIGs including: GOSOSY, Identification and Recruitment Rapid Response Consortium (IRRC), Preschool Initiative (PI), and Migrant Reading Achievement: Comprehensive Online Reading Education (MiraCORE).



# JOINT CIG DISSEMINATION EVENT



More than 250 people from 35 states attended the 2018 Joint CIG DE in Clearwater, FL. Presenters offered more than 60 breakout sessions covering subjects from identification and recruitment strategies to instructional resources to the important concepts of mental health and self-care. One very special highlight was the hour that keynote speaker, John Quiñones, spent privately with the nine OSY in attendance.

Those nine students participated in the OSY Panel during the event's Closing Session. The students sat together at a head table on the stage where they answered different questions from the moderators and also the audience. "Sometimes I have wanted to quit, but we have excellent teachers who continue to show up and encourage us to continue," said one student on the panel. Several audience members took the opportunity to express how valuable it was to have OSY participate and how admirable each of their stories were. When asked what she would say to other migrant workers who may be considering the Migrant Education Program, a student replied, "Others should take advantage of this opportunity. It is very important to receive help. We have been lucky. It has been a true blessing."



## REVIEW AND DEVELOPMENT

The Fidelity Implementation Index is reviewed monthly by the project director, evaluator, and SST/TST as appropriate. The review of progress toward proposed activities on a consistent basis ensures that all activities are completed.

Ratings, suggestions, and data regarding services and professional development collected through evaluation surveys are examined closely by project evaluators and SST/TST members to compile recommendations for improvements. Data, results, and lessons learned are used by the TST and the SST to improve each project.

Professional development is planned and scheduled around identified needs using data analysis and continuous improvement. These professional development safeguards, along with our collaboration and resource systems (i.e. SST meetings, GOSOSY website, materials, links, and strategies) result in improvements in instructional and administrative practices aimed at positive learning outcomes for OSY.

Fidelity of Implementation Index (FII) for the GOSOSY MEP Consortium Incentive Grant  
(Fiscal Year 1: 9/1/2015 through 9/30/2016)

Activity	Responsible Party	Start Date	End Date	Frequency	1	2	3	4	5
<b>Goal 1 - Participating OSY will increase their current enrollment and other outcomes for OSY.</b>									
1.1 Develop and implement OSY recruitment and retention plan	OSY	9/1/15	8/31/16	Quarterly					
1.2 Provide transportation to OSY for recruitment, retention, and success	OSY	9/1/15	8/31/16	Quarterly					
1.3 Provide professional services using GOSOSY materials	OSY	9/1/15	8/31/16	Quarterly					
1.4 Provide support for learning materials	OSY	9/1/15	8/31/16	Quarterly					
1.5 Monitor OSY for progress toward graduation plan	OSY	9/1/15	8/31/16	Quarterly					
1.6 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.7 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.8 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.9 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.10 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.11 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.12 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.13 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.14 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.15 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.16 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.17 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.18 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.19 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.20 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.21 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.22 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.23 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.24 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.25 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.26 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.27 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.28 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.29 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.30 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.31 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.32 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.33 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.34 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.35 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.36 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.37 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.38 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.39 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.40 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.41 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.42 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.43 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.44 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.45 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.46 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.47 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.48 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.49 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.50 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.51 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.52 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.53 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.54 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.55 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.56 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.57 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.58 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.59 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.60 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.61 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.62 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.63 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.64 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.65 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.66 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.67 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.68 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.69 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.70 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.71 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.72 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.73 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.74 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.75 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.76 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.77 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.78 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.79 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.80 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.81 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.82 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.83 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.84 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.85 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.86 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.87 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.88 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.89 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.90 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.91 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.92 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.93 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.94 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.95 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.96 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.97 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.98 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
1.99 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					
2.00 Develop a reporting system for OSY	OSY	9/1/15	8/31/16	Quarterly					

OSY Training and Technical Assistance Forms

Form 1: OSY Training and Technical Assistance Forms

Form 2: OSY Training and Technical Assistance Forms

Form 3: OSY Training and Technical Assistance Forms

Form 4: OSY Training and Technical Assistance Forms

Form 5: OSY Training and Technical Assistance Forms

Form 6: OSY Training and Technical Assistance Forms

Form 7: OSY Training and Technical Assistance Forms

Form 8: OSY Training and Technical Assistance Forms

Form 9: OSY Training and Technical Assistance Forms

Form 10: OSY Training and Technical Assistance Forms

Form 11: OSY Training and Technical Assistance Forms

Form 12: OSY Training and Technical Assistance Forms

Form 13: OSY Training and Technical Assistance Forms

Form 14: OSY Training and Technical Assistance Forms

Form 15: OSY Training and Technical Assistance Forms

Form 16: OSY Training and Technical Assistance Forms

Form 17: OSY Training and Technical Assistance Forms

Form 18: OSY Training and Technical Assistance Forms

Form 19: OSY Training and Technical Assistance Forms

Form 20: OSY Training and Technical Assistance Forms

Form 21: OSY Training and Technical Assistance Forms

Form 22: OSY Training and Technical Assistance Forms

Form 23: OSY Training and Technical Assistance Forms

Form 24: OSY Training and Technical Assistance Forms

Form 25: OSY Training and Technical Assistance Forms

Form 26: OSY Training and Technical Assistance Forms

Form 27: OSY Training and Technical Assistance Forms

Form 28: OSY Training and Technical Assistance Forms

Form 29: OSY Training and Technical Assistance Forms

Form 30: OSY Training and Technical Assistance Forms

Form 31: OSY Training and Technical Assistance Forms

Form 32: OSY Training and Technical Assistance Forms

Form 33: OSY Training and Technical Assistance Forms

Form 34: OSY Training and Technical Assistance Forms

Form 35: OSY Training and Technical Assistance Forms

Form 36: OSY Training and Technical Assistance Forms

Form 37: OSY Training and Technical Assistance Forms

Form 38: OSY Training and Technical Assistance Forms

Form 39: OSY Training and Technical Assistance Forms

Form 40: OSY Training and Technical Assistance Forms

Form 41: OSY Training and Technical Assistance Forms

Form 42: OSY Training and Technical Assistance Forms

Form 43: OSY Training and Technical Assistance Forms

Form 44: OSY Training and Technical Assistance Forms

Form 45: OSY Training and Technical Assistance Forms

Form 46: OSY Training and Technical Assistance Forms

Form 47: OSY Training and Technical Assistance Forms

Form 48: OSY Training and Technical Assistance Forms

Form 49: OSY Training and Technical Assistance Forms

Form 50: OSY Training and Technical Assistance Forms

Form 51: OSY Training and Technical Assistance Forms

Form 52: OSY Training and Technical Assistance Forms

Form 53: OSY Training and Technical Assistance Forms

Form 54: OSY Training and Technical Assistance Forms

Form 55: OSY Training and Technical Assistance Forms

Form 56: OSY Training and Technical Assistance Forms

Form 57: OSY Training and Technical Assistance Forms

Form 58: OSY Training and Technical Assistance Forms

Form 59: OSY Training and Technical Assistance Forms

Form 60: OSY Training and Technical Assistance Forms

Form 61: OSY Training and Technical Assistance Forms

Form 62: OSY Training and Technical Assistance Forms

Form 63: OSY Training and Technical Assistance Forms

Form 64: OSY Training and Technical Assistance Forms

Form 65: OSY Training and Technical Assistance Forms

Form 66: OSY Training and Technical Assistance Forms

Form 67: OSY Training and Technical Assistance Forms

Form 68: OSY Training and Technical Assistance Forms

Form 69: OSY Training and Technical Assistance Forms

Form 70: OSY Training and Technical Assistance Forms

Form 71: OSY Training and Technical Assistance Forms

Form 72: OSY Training and Technical Assistance Forms

Form 73: OSY Training and Technical Assistance Forms

Form 74: OSY Training and Technical Assistance Forms

Form 75: OSY Training and Technical Assistance Forms

Form 76: OSY Training and Technical Assistance Forms

Form 77: OSY Training and Technical Assistance Forms

Form 78: OSY Training and Technical Assistance Forms

Form 79: OSY Training and Technical Assistance Forms

Form 80: OSY Training and Technical Assistance Forms

Form 81: OSY Training and Technical Assistance Forms

Form 82: OSY Training and Technical Assistance Forms

Form 83: OSY Training and Technical Assistance Forms

Form 84: OSY Training and Technical Assistance Forms

Form 85: OSY Training and Technical Assistance Forms

Form 86: OSY Training and Technical Assistance Forms

Form 87: OSY Training and Technical Assistance Forms

Form 88: OSY Training and Technical Assistance Forms

Form 89: OSY Training and Technical Assistance Forms

Form 90: OSY Training and Technical Assistance Forms

Form 91: OSY Training and Technical Assistance Forms

Form 92: OSY Training and Technical Assistance Forms

Form 93: OSY Training and Technical Assistance Forms

Form 94: OSY Training and Technical Assistance Forms

Form 95: OSY Training and Technical Assistance Forms

Form 96: OSY Training and Technical Assistance Forms

Form 97: OSY Training and Technical Assistance Forms

Form 98: OSY Training and Technical Assistance Forms

Form 99: OSY Training and Technical Assistance Forms

Form 100: OSY Training and Technical Assistance Forms

# TST WORK GROUPS

## ► OSY Goal Setting & Learning Plan

*Emily Hoffman (lead), Carmen Anderico, Rachel Beech, Joyce Bishop, Sarah Braun-Hamilton, April Dameron, Margot DiSalvo*

- The Goal Setting and Learning Plan Work Groups were combined in Year 3.
- Learning Plans were developed for both students and practitioners and piloted by several states.
- Feedback from that pilot allowed the group to edit both versions to better serve the purpose.
- The Instructors Guide was rewritten per feedback and discussion from the TST.
- A Student Goal Book was created and translated into Spanish.
- Virtual instruction format was added to the group and one-on-one formats.
- All materials were posted on the GOSOSY website along with individual PDF versions of each activity.
- The group presented the new materials in two breakout sessions at the Dissemination Event.

## ► Materials & Curriculum

*Brenda Pessin (lead), Peggy Haveard, Chris Norton*

- ESL Resource Rubric was finalized and posted on the GOSOSY website.
- Finalized the fifth Mental Health Life Skills Lesson - "Let's Talk About Stress".
- Continued to work on the pre- and post-assessment process for Life Skills Lessons.
- Created "Key Strategies for Instructors Teaching English to OSY Students" and posted on website.
- Oversaw creation of audio enhancements for Mental Health Life Skills Lessons, also on website.

## ► Identification & Recruitment

*Jennifer Almeda & Deke Showman (leads), Barbie Patch, Pedro Santiago, Justyn Settles, Emily Williams, Travis Williamson, Rachel Wright Junio*

- Edited GOSOSY ID&R Manual, based on feedback, to include more up-to-date standards and practices.
- Group presented breakout sessions around the new ID&R Manual and Field-Based Recruiting Tips at the Dissemination Event in collaboration with IRRC.

## ► Professional Development

*Joan Geraci & Kiowa Rogers (leads), Lysandra Alexander, Christina Benassi, Odilia Coffta, Sabrina Rivera-Pineda*

- Developed "Addressing the Needs of OSY: Working with Language Learners".
- Developed "Addressing the Needs of OSY: Using Differentiation Strategies when Working with Various Learning Styles".
- Group presented two breakout sessions on the new modules at the Dissemination Event.

## ► Literature Review

*Jessica Castañeda (lead), Susanna Bartee, John Farrell*

- Developed the final version of "Understanding the Impact of Adverse Childhood Experiences (ACEs) in Migrant Student Populations" and posted on the website.
- Visual chapters were created to make presentation of the topic easier for practitioners.
- Work group co-presented two sessions on ACEs at the Dissemination Event.

# **note of appreciation**

## **MEMBER STATES:**

JOYCE BISHOP, AL	MONIKA LORINCZOVA, MS
PEGGY HAVEARD, AL	FARRAH NICHOLSON, MS
CYNDI TOWNLEY, AL	SUE HENRY, NE
MARGOT DI SALVO, FL	KIOWA ROGERS, NE
RAY MELECIO, FL	BARBARA PATCH, NH
DINH NGUYEN, FL	DANIELLE ANDERSON- THOMAS, NJ
ISRAEL CORTEZ, GA	JOAN GERACI, NJ
SABRINA RIVERA- PINEDA, GA	LIZ BLISS, NY
SAMUEL AGUIRRE, IL	KIN CHEE, NY
BRENDA PESSIN, IL	ODILIA COFFTA, NY
BETH ROBINSON, IL	TRAVIS WILLIAMSON, NY
APRIL DAMERON, IA	RACHEL WRIGHT JUNIO, NC
GERI MCMAHON, IA	MICHAEL WELLS, NC
SUSANNA BARTEE, KS	LYSANDRA ALEXANDER, PA
RACHEL BEECH, KS	CARMEN MEDINA, PA
DOUG BOLINE, KS	DEKE SHOWMAN, PA
JESSICA CASTAÑEDA, KS	JENNIFER ALMEDA, SC
JOHN FARRELL, KS	ZACHARY TAYLOR, SC
JOHN FINK, KS	EMILY WILLIAMS, SC
PAIGE INMAN, KS	JAN LANIER, TN
JENNIFER QUICK, KS	JUSTYN SETTLES, TN
CHRISTINA BENASSI, KY	SARAH BRAUN- HAMILTON, VT
PEDRO SANTIAGO, KY	JESSE ROY, VT
EMILY HOFFMAN, MA	ERIN SHEA, VT
CARMEN ANDERICO, MS	
GABRIELLA DAVIS, MS	

## **PARTNER STATES:**

SARAH EMMAL, AK  
DAMARIS E. HENRY, AR  
VERONICA AGUILA, CA  
ERNESTO VELA, CA  
TOMAS MEJIA, CO  
CHRISTINA NAVA, ID  
C. MICHELE HAMPTON, MD  
LEIGH SCHLEICHER, MN  
SHAWN COCKRUM, MO  
ANGELA BRANZ-  
SPALL, MT  
JONATHAN FERNOW, OR  
TERRY GARRETT, WA  
SHELLY A. BABLER, WI  
SUSAN S. PIAZZA, WI

## **SPECIAL RECOGNITION:**

LINDSAY BOOTH, OME  
SUSAN DURÓN, META  
MARTY JACOBSON, META  
CARI SEMIVAN, META  
ADULT LEARNING  
RESOURCE CENTER  
NATIONAL CENTER FOR  
FARMWORKER HEALTH  
NATIONAL HEP/CAMP  
ASSOCIATION  
NATIONAL PASS CENTER  
WORLD EDUCATION INC.

**TRACIE KALIC, DIRECTOR  
GOSOSY CONSORTIUM GRANT  
FORT SCOTT COMMUNITY COLLEGE  
2108 S. HORTON ST.  
FORT SCOTT, KS 66701  
WWW.OSYMIGRANT.ORG**