

Identifying Items in the Grocery Store and Describing Shopping Habits

Lesson & Key Vocabulary

Recording with repeats and time to practice pronunciation of describing shopping habits

Shopping Habits

When do you want to go grocery shopping?

I want to shop on _____ (day of the week).

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

When do you prefer to shop?

I prefer to shop on _____ (day of the week).

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

I prefer to go shopping _____.

before...

I go to work.
I have breakfast.
I have lunch
I have dinner.

in...

the morning.
the afternoon.
the evening.

after...

I get home from work.

I shower.

I have breakfast.

I have lunch.

I have dinner

Why?

Because...

I have free time.

I always shop that day.

There are better deals.

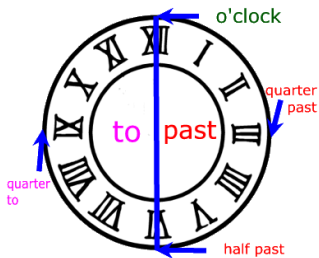
I don't work as late that day.

There are less people there./It is less crowded.

Other possible ideas?

Recording with repeats and time to practice pronunciation of time

Time



At what time do you prefer to shop?

I prefer to shop at _____ (time).

1:00 one o'clock

2:05 two o five; five past two

3:10 three ten

4:15 four fifteen; quarter past four

5:20 five twenty

6:25 six twenty-five

7:30 seven thirty; half past seven

8:35 eight thirty-five

9:40 nine forty

10:45 ten forty-five; quarter til eleven

11:50 eleven fifty

12:55 twelve fifty-five; five 'til one

I prefer to shop _____ (time of day).

12am-12pm in the morning

12pm-5pm in the afternoon

5pm-12am in the evening

At what time do you want to shop?

I want to shop at _____ (time).

one, two, three, four, five, etc.

Elaboration:

Why?

Because...

I have free time.

I don't like to shop hungry.

I always shop at that time.

that is when my family goes.

that is when my friends go./that is when my friend goes.

there are less people there./It is less crowded.

Other possible ideas?

Where do you like to shop?

I like to shop at _____ (name of the store).

(Walmart, Meijer, Jewel, etc.)

Elaboration: Why?

Because...

I prefer.../I like...

their prices.

their produce.

their customer service.

their hours.

their meats.

their deli.

their bakery.

they have...

good prices.

more options.

better sales.

longer hours.

my favorite brands.
more variety.
everything I need.

Do you want to shop on _____ (day of the week: Monday, Tuesday, Wednesday, etc.)?

That day works for me.

That day is okay with me.

That day is good for me.

I can't go that day.

How about _____ (Thursday, Friday, Saturday, Sunday)?

Do you want to shop at _____ (time of day: 1 o'clock, 2 o'clock, 3 o'clock, etc.)?

That time works for me.

That time is okay with me.

That time is good for me.

I can't go at that time.

How about _____ (4 o'clock, 5 o'clock, 6 o'clock)?

Recording with repeats and time to practice pronunciation of groceries

Groceries

What do you need to buy?

I need to buy...(grocery flashcard list on Quizlet)

fruits.

vegetables.

milk.

cheese.

yogurt.

noodles.

eggs.

soap.

toilet paper.

paper towels.

pork.

grapes.
cake.
bread.
shrimp.
lettuce.
salad.
ham.
water.
sausage.
soup.
beef.
turkey.
chicken.
chips.
popcorn.
bacon.
ice cream.
flour.
sugar.
oil.
cookies.
crackers.
toothpaste.
floss.
hamburgers.
ground beef.
fish.
soda/pop/soft drinks.
juice.
onions.
apples.
toothbrush.
flowers.

What are you going to make with it?

I am going to buy _____ to make _____.

(item)
ground beef

(meal/recipe)
hamburgers

Shopping Preferences: Sample Conversation Comprehension

ANSWER KEY

Listen to the conversation and answer the questions./
Escucha la conversación y contesta las preguntas.

Audio Recording: [Shopping Preferences Sample Conversation](#)

Script:

- When do you prefer to shop?
- I prefer to shop on Saturday because I work less hours on Saturday. When do you want to go grocery shopping?
- I want to shop on Friday because it is less crowded.
- Friday is okay with me. At what time do you prefer to shop?
- I prefer to shop after I shower and have dinner.
- When do you like to shop?
- I like to shop after seven in the evening.
- Where do you prefer to shop?
- I like to shop at Walmart because they have good prices. Where do you like to shop?
- I prefer shopping there too because they have everything I need.
- Do you want to go on Friday at eight in the evening?
- That sounds good to me.
- See you then!

1. Which day does the first person prefer to shop?/

¿Cuándo prefiere la primera persona hacer la compra? **Saturday**

2. Why does she prefer to shop that day?/¿Por qué prefiere hacer la compra ese día?

A. **She works fewer hours./Trabaja menos horas.**

B. That is her favorite day to go to the grocery store./

Es su día favorito para ir a la tienda de comestibles.

C. She always goes to the store at that time./

Siempre va a la tienda de comestibles a esa hora.

D. That is when her family goes to the store./

Es cuando su familia va a la tienda de comestibles.

3. Which day does the second person prefer to shop?/

¿Cuándo prefiere la segunda persona hacer la compra? **Friday**

4. Why does she prefer to shop that day?/¿Por qué prefiere hacer la compra ese día?

A. **There are less people./Hay menos gente.**

B. That is her favorite day to go to the grocery store./

Es su día favorito para ir a la tienda de comestibles

C. That is when her friends goes to the store./

Es cuando sus amigos van a la tienda de comestibles.

D. There are more sales./Hay más ventas (rebajas).

5. Put the events in the order she describes her schedule./

Pon los eventos en el orden del horario descrito.

Shower

Grocery Shop

Have dinner

First/1st

Shower

Have dinner

Grocery Shop

Last/3rd

6. Which time does the speaker say she prefers to shop?/

¿A qué hora prefiere hacer la compra la oradora?

A. 5-6 pm

B. 6-7 pm

C. 7-8 pm

7. Both speakers prefer to shop at the same store./Las dos oradoras prefieren hacer la compra en la misma tienda de comestibles.

A. True/Cierto

B. False/Falso

8. Which is NOT a reason they include for liking the store?/¿Cuál NO es una razón que les gusta la tienda de comestibles?

A. The store is open longer./La tienda está abierta por más horas.

B. The store has good prices./La tienda tiene buenos precios.

C. The store has all of their needed products./La tienda tiene todos sus artículos deseados.

9. When do they decide to shop?/¿Cuándo deciden hacer la compra?

A. Saturday at 8pm

B. Friday at 8pm

C. Friday at 8am

D. Saturday at 8am

E. They do not agree./No están de acuerdo.

[Shopping Preferences Sample Conversation:Comprehension Online Quia Activity](#)

Writing task to practice vocabulary in context:

- Have students create a shopping list in English
 - Ask students to write down the names of their favorite meals to eat at home with their families and break those meals down into the different items they need to purchase from the grocery store
 - Beginner
 - Ask them to pick items to make the main dish
 - Ask them to pick a set amount of items that they would need to prepare it
 - Example:
 - Write down 3-5 items you would need
 - Have them make a verbal list where they say the items and you write them down so they can see how they are spelled
 - Example:

- Say 3-5 items you would need to make your favorite meal at home with your family
- Intermediate/Advanced
 - Have students group the items they need by areas of the store in which the items are found and write their items in those categories
 - Write the quantities they need next to the items
 - Examples:
 - Bakery: a loaf of bread, a dozen hamburger buns, a round cake
 - Produce department: a bunch of bananas, two heads of lettuce
 - Deli: a half pound of sliced cheese, a quarter pound of fruit salad
 - Meat counter: two pounds of ground beef, a pound of shrimp
 - Frozen Section: a gallon of ice cream

Interpersonal Speaking/Writing task to practice vocabulary in context:

- Have one student write a text message on paper (or modify this by having students speak instead) to request an item they would like the person that is shopping in their family to buy while they are at the grocery store. The person shopping needs to write a message (or speak) to respond to what their family member requests.
 - Beginner
 - Request one item
 - Include a greeting, ask politely and conclude the message with gratitude
 - Intermediate/Advanced
 - Request multiple items
 - Include a greeting, ask politely, describe what they are going to make with the items needed
 - Extension

- Have them state what they are going to make with this item
- Include why it is needed
- How much of the item is needed
- Describe what it looks like
- Describe where it is located in the store
- Include how much it typically costs
- Gamefy It!
 - Have students compete to see how many descriptors they can use to explain their item(s)
 - They earn one point for every way they can think to accurately describe their item in the target language

Speaking and Presentational Writing task to practice vocabulary in context:

- Compose a dialogue in which the participants negotiate when and where they are going to go grocery shopping. In order to end the conversation, they need to agree on the when and where. Then, with a partner, present it!
 - Beginner
 - Have them begin with just one piece of this conversation
 - Example: Have them make an introduction, ask at what time they will go grocery shopping and conclude the conversation
 - As they demonstrate mastery, add additional pieces to the conversation and then challenge them to change their answers
 - Intermediate/Advanced
 - Have them include all pieces in this conversation

- Example: Have them make an introduction, ask on which day, at what time, where and why they will go grocery shopping and conclude the conversation

- Extension ideas

- Have them support their preferences with reasons why they have those opinions
- Switch who begins the conversation
- Change the answers to their questions
- Add in another person to the conversation

- Gamefy it!- Every time an answer is given, follow it with another question until neither person can think of another logical question to extend the conversation. Each person receives one point per follow-up question they can think of. The person with the most points by the end of the conversation wins.