

Day 1: Areas of the Store & Location of Items

Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Areas of the Store & Location of Items lessons.
 - [The Lesson & Teacher-Led Task-Based Activities: Areas of the Store](#)
 - [The Lesson & Teacher-Led Task-Based Activities: Location of Items](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
 - [Areas of the Store](#)
 - [Location of Items](#)

Introduction:

- Share the objectives for the week using [the weekly overview table](#).
- Ideas for questions to begin discussion:
 - Which area of the grocery store is their favorite?
 - Which area of the grocery store is the favorite of their family members?
 - In which area of the store do they shop most?
 - In which area of the store do they shop least?
- Background Knowledge/What do they already know?
 - Use the [areas of the Store flashcards without words](#) and see how many words they can identify without seeing the words.
- Share the Lesson Objective & Essential Question for the day.
 - Visit the [Areas of the Store](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential question.
 - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

Lesson Objectives:

- Students will be able to identify the areas of the grocery store
- State which area of the store you need to find

Essential question:

- What are you looking for?

Vocabulary practice/Input activities

- Practice the vocabulary with visual support within the context.
- Give students [flashcards with words](#) to give students input with a visual.
- Introduce the key vocabulary:
 - Practice out loud as a group.
 - Say the phrases in English and have students repeat.

Differentiation:

- Beginner:
 - Have students say the words out loud.
- Intermediate/Advanced:
 - Have students say the words aloud and write the words they know directly onto the blank flashcards.

- Give students feedback with pronunciation.
- Repeat the term and give feedback until the student closely mimics your pronunciation.
- Get them comfortable with speaking another language outloud. Help everyone feel comfortable and safe to practice the target language of English. Explain that it is okay to laugh at yourself, feel shy, embarrassed. Those are all natural feelings when speaking another language.
- Personal Vocabulary- Check to see if there are any other terms they would like to include that would help their individual shopping experiences and write them on the [blank flashcards](#).
- If you have internet access, practice [Quizlet vocabulary activities](#) to show how they can use the activities on their own.
 - Demonstrate that they can click on the speaker icon to have the word repeated:
 - Flashcards
 - Spell
- Access [pronunciation and key vocabulary on this topic on the iSOSY site](#).
- With the student, complete the [Paper Version of Vocabulary Comprehension Activity: The areas of the grocery store- Student Version](#).
 - Utilize this version for yourself to have the answer key [Paper Version of Vocabulary Comprehension Activity: The areas of the grocery store- Teacher Version](#).
- If you have internet access, students can practice the same activity as above and receive electronic feedback.
 - [Parts of the Store: Vocabulary Activity \(Without Answers\)](#).
 - This version will show if students answered questions correctly/incorrectly.
 - [Parts of the Store: Vocabulary Activity \(With Answers\)](#).
 - This version will show if students answered questions

- Give feedback on spelling to help them work towards higher accuracy.

Quizlet Vocabulary Differentiation

- Beginner
 - Practice with the Quia activity, [Learn](#).
 - Click on “Options” and change “Answer With” to English.
- Intermediate/Advanced
 - Practice with the Quia activity, [Spell](#).
 - Click on “Options” and change “Answer With” to English.

correctly/incorrectly and reveals the correct answers.

Comprehension activities/A way to check for understanding

- With the student, complete this video comprehension activity.
 - [Paper Version of Video Comprehension Activity: Healthy Shopping](#) - Student Version
 - [Paper Version of Video Comprehension Activity: Healthy Shopping](#) - Teacher Version
- If you have internet access, students can practice the same activity as above and receive electronic feedback.
 - [Edpuzzle Video Comprehension Activity: Healthy Shopping](#)
 - Questions are asked at specific points within the video.
 - [Quia Video Comprehension Activity: Healthy Shopping \(With Answers\)](#)
 - This version will show if students answered questions correctly/incorrectly and reveals the correct answers.
 - [Quia Video Comprehension Activity: Healthy Shopping \(Without Answers\)](#)
 - This version will show if students answered questions correction/incorrectly.

Extensions/Connections to other subtopics:

- Have students list the items that can be found in the different areas in the store in English.

Differentiation:

- Beginner:
 - Review the instructions with the student and work through activities together.
- Intermediate/Advanced
 - Allow the student to complete the activity alone and only help when they request assistance or session time is ending.

Extensions/Connections Differentiation:

- Beginner:
 - List 1 item per area.
- Intermediate/Advanced
 - List 3-5 items per area.

Wrap-Up/What have students learned?

- Can students answer the Essential Question of the day?
- Are students able to meet or approach the objective for the day?
- Ask students to share the new words they learned by pointing to the flashcards without

Wrap-Up Differentiation:

- Beginner:
 - Choose no more than 7 words to learn.
 - Remind students it is ideal to practice the words with visuals multiple times a day in small groupings instead of all at once.

<p>words to see how many they can correctly identify.</p> <ul style="list-style-type: none"> • Set a goal for how many words they will work on their own to learn for the next lesson. 	<ul style="list-style-type: none"> • Intermediate/Advanced <ul style="list-style-type: none"> ◦ Choose 7-15 words.
<p>Next steps for individual student practice/Goal for next lesson:</p> <ul style="list-style-type: none"> • Practice pronunciation, recognition and/or spelling of the vocabulary with their paper flashcards, electronic flashcards, or Learn/Spell on Quizlet. • Have students review the activities from today's lessons. • If students have internet access, have them practice electronically with the EdPuzzle and Quiz activities again from today's lesson. 	<p>Quizlet Differentiation:</p> <ul style="list-style-type: none"> • Beginner: <ul style="list-style-type: none"> ◦ Quizlet Learn • Intermediate/Advanced <ul style="list-style-type: none"> ◦ Quizlet Spell