**Form 1: iSOSY Director/Coordinator Report**

**2021-22 Program Year**

**State: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions:** iSOSY State Coordinators should complete this form in consultation with their State MEP Director.

Complete the **Year 1** (2020-21) and **Year 2** (2021-22) items. Submit the form to marty@metaassociates.com by **September 30, 2022**. Note that for numbers 1 and 2, data may not be available by September 17. If this is the case, complete baseline and leave Year 1 blank.

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1. Dropout and graduation rates for all migratory students in your State.

|  |  |
| --- | --- |
| **2020-21 (Year 1)** | **2021-22 (Year 2)** |
| Dropout Rate | Graduation Rate | Dropout Rate | Graduation Rate |
|  |  |  |  |

1. Total number of migrant out-of-school youth (OSY) identified and receiving instructional services. (Report all instructional services regardless of whether the materials were from iSOSY.)

|  |  |  |
| --- | --- | --- |
|  | **2020-21 (Year 1)** | **2021-22 (Year 2)** |
| OSY identified |  |  |
| OSY receiving instruction |  |  |
| At-risk secondary identified |  |  |
| At-risk secondary receiving instruction |  |  |
| At-risk secondary students graduating high school |  |  |
| Number of migratory students who earned a high school equivalency diploma (HSED) |  |  |

3. The number of migratory students using iSOSY instructional materials. This number should be the same as or higher than the number pre/post tested below.

|  |  |
| --- | --- |
| **Grade** | **Number Using iSOSY Lessons in Year 2** |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| OSY |  |

4. Number of migratory OSY and at-risk secondary students assessed, and the number increasing their score 5 percentage points between pre-test and post-test. The bonus sixth question may be used toward the point increase.

|  |  |  |
| --- | --- | --- |
| **Grade** | **Number pre- and post-tested in Year 2** | **Number gaining 5% between pre/post** |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| OSY |  |  |

5. Progress toward HSED, diplomas, and credential programs in Year 2. If your state does not track or have data for an item, leave it blank. Enter “0” if the item is tracked but there were no enrollments or completions.

|  |  |  |
| --- | --- | --- |
| **Number of migratory youth in…** | **# Enrolled** | **# Completed** |
| High School Equivalency Programs (HEP) |  |  |
| Alternative high school program |  |  |
| Non-traditional pathway (such as an apprenticeship program) |  |  |
| Programs leading to a high school equivalency diploma (HSED) (other than HEP) |  |  |
| Credential programs (such as FSCC OSHA certification) |  |  |
| Credit-bearing courses sponsored by the MEP (such as PASS) |  |  |
| Reenrolled in school after having dropped out (count as completed if they also graduated in Year 2) |  |  |

6. Other than the use of iSOSY instructional materials, provide a list of **other activities provided for OSY and secondary youth** such as career awareness, goal setting, English instruction, etc. Add rows if needed. (Optional)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Title or Description** | **Type of Activity** | **Location or Virtual** | **#****Participants** |
| **GS** | **CA** | **EL** | **O** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

*KEY: GS=Goal Setting; CA=Career Awareness; EL=English Instruction; O=Other*

7. List iSOSY **Professional Learning Activities** provided by or to migrant directors and instructional staff on topics related to programs and services for OSY and at-risk secondary students. Add rows if needed.

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Title or Description** | **Location or Virtual** | **#****Participants** |
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|  |  |  |  |
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|  |  |  |  |

8. Count the number of OSY and at-risk secondary students participating in the **iSOSY Learning Plan** and the number making progress on their plans.

|  |  |  |
| --- | --- | --- |
| **Grade** | **Number with a learning plan** | **Number making progress on their plan** |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| OSY |  |  |

Use this space to provide any information to help interpret the data above.