

## Day 2: Identify the Grocery Items & Describe Shopping Habits

### Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Identify the Grocery items & Describe Shopping Habits lessons
  - Teacher Version
    - [The Lesson & Teacher-Led Task-Based Activities: Identifying Items in the Grocery Store and Describing Shopping Habits](#)
  - Student Version
    - [The Lesson Identifying Items in the Grocery Store and Describing Shopping Habits](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
  - [Identify the Grocery Items & Describe Shopping Habits](#)

### Introduction:

- Share the objectives for the today's lesson using [the weekly overview table](#)
- Background Knowledge/What do students already know?
  - Use the grocery [flashcards without words](#) and see how many more words students can identify after the day 1 lesson without seeing the words.
- Share the Lesson Objective & Essential Question for the day.
  - Visit the [Identify the Grocery Items & Describe Shopping Habits](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential question.
  - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

### Lesson Objective:

- Students will be able to say what they are going to make with the grocery items needed.

### Essential Question:

- What are you going to make with the groceries you need?

### Vocabulary practice/Input activities

- Practice the vocabulary with visual support within the context.
- Review the key vocabulary for today's lesson:
  - Practice out loud as a group.
  - Say the phrases in English and have students repeat.
- If you have internet access:
  - Practice with pronunciation on iSOSY website with [Lesson & Key Vocabulary of Identify grocery items & Describe Shopping Habits](#).
  - Practice with Quizlet activities to review the vocabulary.
- Flashcard Frequency Sort

Flashcard Frequency Sort Differentiation:

<ul style="list-style-type: none"> <li>○ Similar to the lesson for Day 1, have students sort their flashcards into different piles based on how often their family buys those items, but for today's lesson, use the flashcards without words to further challenge students to recall the terms.             <ul style="list-style-type: none"> <li>■ Ideas for categories:                 <ul style="list-style-type: none"> <li>● Every shopping trip</li> <li>● Often</li> <li>● Sometimes</li> <li>● Special Occasions</li> <li>● Never</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Beginner             <ul style="list-style-type: none"> <li>○ Use less flashcards for the activity.</li> <li>○ Continue to use flashcards with words, if the student needs more support.</li> </ul> </li> <li>● Intermediate/Advanced             <ul style="list-style-type: none"> <li>○ Use all flashcards.</li> </ul> </li> </ul>
<p><b>Comprehension activities/A way to check for understanding</b></p> <ul style="list-style-type: none"> <li>● Complete the <a href="#">Paper version of Quia Comprehension Activity: Describe Items in the Grocery Store with additional practice worksheet</a>- Student Version.             <ul style="list-style-type: none"> <li>○ Utilize this version for yourself to have the answer key <a href="#">Paper version of Quia Comprehension Activity: Describe Items in the Grocery Store with additional practice worksheet</a>- Teacher Version.</li> </ul> </li> <li>● If you have internet access, complete this online version of the activity above to receive immediate feedback.             <ul style="list-style-type: none"> <li>○ <a href="#">Quia Comprehension Activity: Describe Items in the Grocery Store (With Answers)</a> <ul style="list-style-type: none"> <li>■ This version will show if students answered questions correctly/incorrectly and reveals the correct answers.</li> </ul> </li> <li>○ <a href="#">Quia Comprehension Activity: Describe Items in the Grocery Store (Without Answers)</a> <ul style="list-style-type: none"> <li>■ This version will show if students answered questions correctly/incorrectly.</li> </ul> </li> </ul> </li> </ul>	<p>Describe the Items in the Grocery Store Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner:             <ul style="list-style-type: none"> <li>○ Review the instructions with the student and work through activities together.</li> <li>○ Reduce the number of options students choose from for challenging sections.                 <ul style="list-style-type: none"> <li>■ "For this option, choose from these 3 choices".</li> </ul> </li> </ul> </li> <li>● Intermediate/Advanced             <ul style="list-style-type: none"> <li>○ Allow students to complete the activity alone and only help guide instructions or give input when they request assistance or once they complete it to give feedback.</li> </ul> </li> </ul>
<p><b>Wrap-Up/What have students learned?</b></p> <ul style="list-style-type: none"> <li>● Can students answer the Essential Question of the day?</li> <li>● Are students able to meet or approach the objective for the day?</li> <li>● Give feedback to students on areas of strength for today's lesson and ideas for continued practice.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner:             <ul style="list-style-type: none"> <li>○ Choose 5-7 specific vocabulary terms for students to continue to practice on their own.</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>● Share goals for individual practice and give a preview of the next topic that will be addressed.</li> <li>● Revisit elements where students need more practice and include them again in different subtopics to be studied in the future to help students increase English proficiency with their weaker skills and fortify their stronger skills.</li> </ul>	<ul style="list-style-type: none"> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Choose as many vocabulary terms for students to practice on their own as they are able.</li> </ul> </li> </ul>
<p><b>Next steps for individual student practice/Goal for next lesson:</b></p> <ul style="list-style-type: none"> <li>● Practice pronunciation, recognition and/or spelling of the vocabulary with their paper flashcards, electronic flashcards, and/or activities <a href="#">Quizlet: Identify the Groceries</a>.</li> <li>● Review paper versions of the activities from today and from earlier this week.</li> <li>● Practice with the online activities from the week to get additional practice and feedback.</li> </ul>	<p>Differentiation:</p> <ul style="list-style-type: none"> <li>● Beginner: <ul style="list-style-type: none"> <li>○ Quizlet Learn</li> <li>○ Quizlet Test</li> </ul> </li> <li>● Intermediate/Advanced <ul style="list-style-type: none"> <li>○ Quizlet Write <ul style="list-style-type: none"> <li>■ Options “Answer with English”</li> </ul> </li> <li>○ Quizlet Spell</li> <li>○ Quizlet Gravity</li> <li>○ Quizlet Match</li> </ul> </li> </ul>