



Graduation and Outcomes for Success for OSY

GOSOSY Newsletter • Fall 2019

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Director's Message

I am certain I'm not the only one who notices that summer goes by faster each year. For so many service providers in the migrant world, summer can be extra busy. Never forget how much your work is appreciated. Meanwhile, as you have been digging in to provide summer services to your students, we at GOSOSY have been digging in to make sure our Year 5 is the best yet. We are producing new resources, perfecting others—as well as the way we disseminate them— and planning proactively for the future. Take a few moments to enjoy this edition of the newsletter and read all about what's happening. We always love to feature your local stories and successes. Please continue to share your information and photographs with us. Reach me any time at tkalic@embarqmail.com.

~ Tracie Kalic, GOSOSY Director



We recently started sharing brief news and information blasts directly to your email inbox! We are excited to use this new tool as a way to keep everyone up to date on things of interest. The first four blasts highlighted English for Daily Living (see p. 5), the Mental Health State Specific Resource Guides (see p. 5), the new version of the Goal Setting with OSY program (see p. 5), the new Geneseo Migrant Center resource Preparing for College (see p.5), and our GOSOSY Catalog of Materials and Resources (see p.5).

If you – or someone you know – would like to sign up to receive the info blasts, click the “Subscribe to our Newsletter” button on the osymigrant.net home page.

Member States:

Kansas
(Lead State)
Alabama
Florida
Georgia
Illinois
Iowa
Kentucky
Massachusetts
Mississippi
Nebraska
New Hampshire
New Jersey
New York
North Carolina
Pennsylvania
South Carolina
Tennessee
Vermont

Partner States:

Alaska
Arkansas
California
Colorado
Idaho
Maryland
Minnesota
Missouri
Montana
Oregon
Washington
Wisconsin

The National Center For Farmworker Health

The National Center for Farmworker Health has launched Ag Worker Access 2020 Campaign – an effort to serve at least 2,000,000 agricultural workers and their families through community health centers. The campaign calls for a five-year effort for each health center to increase by 15% each year the number of ag workers served.

NCFH has applied for funding to develop a tool to support supervisors in their education efforts to train youth agricultural workers on safe work practices. If funded, the tool will include a digital story and accompanying worksheet for youth. NCFH will be seeking partners, including GOSOSY members, to offer feedback on the tool some time in 2020.

In the meantime, anyone can help the effort by visiting the site at <http://www.ncfh.org/ag-worker-access-2020.html> to share your own story and sign up for news and information.

VISIT THE NCFH WEBSITE AND PARTICIPATE IN THE “ASK ME WHY I CARE” CAMPAIGN

**Learn more about the Campaign and sign up at
www.ncfh.org/ag-worker-access-2020.html**



And tell us why you care/ Share your story

We would love to hear why you care about increasing access to care for Ag workers. Your story may be the one to open someone's heart, or reinvigorate a colleague's commitment to this special population!

Please visit our website to share your story:
<http://www.ncfh.org/why-care.html>

GOSOSY Success Stories From The Field

We realize how motivating it can be to hear from your colleagues across the country who are seeing results in their efforts to help OSY gain education and successes. GOSOSY wants to highlight these stories as often as possible and share as a part of our efforts to maximize networking and collaborating throughout the consortium and beyond.

Please share your stories with us – no success is too small to celebrate. Send your news and photos to SusannaBartee@gmail.com. Thank you!

North Carolina:

ANAHI

by Estefany Diaz,
*Lenoir County Public Schools
Migrant Education Coordinator*

Anahi graduated from the HEP program in April 2019 and is now enrolled in a local community college and wants to be a nurse. When Anahi was recruited, I did a Comprehensive Need Assessment (CNA) based on her interests and potential, just like we do for every student recruited. The MEP offers several opportunities for the students to pursue a career and also provides Internet services and a computer for their use. Anahi is a great example of how good support can lead to great success.



Anahi on graduation day.

JOSE

by C. Hope Derry,
*Bladen County Schools Migrant Education
Program OSY Facilitator/Recruiter*

My very first OSY after starting my new position at Bladen MEP was Jose. He was 18 years old and had just arrived to reunite with his mother. Knowing very little English he was pleased to learn he could take his High School Equivalency Test in Spanish. The months of tutoring paid off. He passed his entrance exams to start his online course work through Wake Tech Community College. He enjoyed little victories by passing science, math, and finally his social studies exam. Jose Carlos graduated with his high school diploma in December 2018. He is now working for a welding company and he hopes to go to school someday for nursing.



Jose Carlos on graduation day.

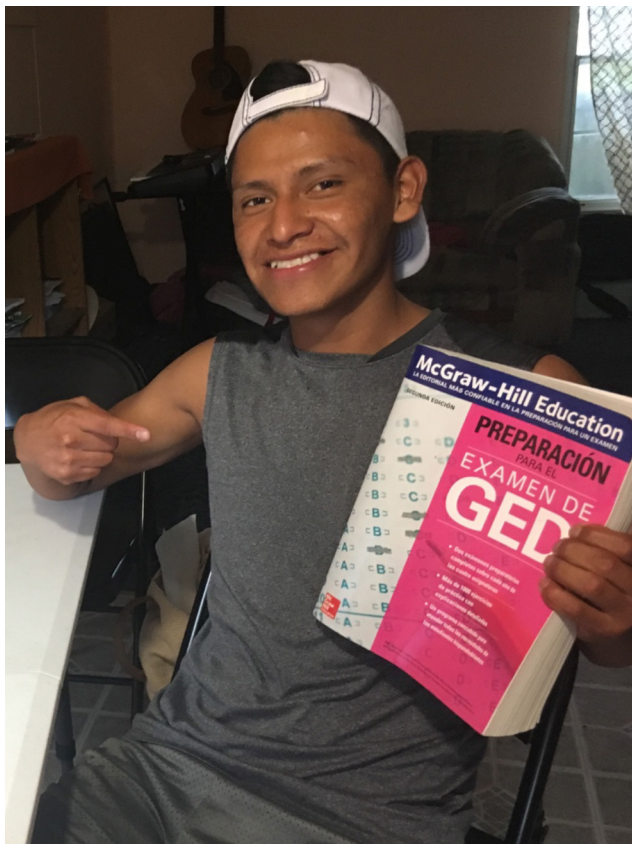
GOSOSY Success Stories From The Field (continued)

North Carolina:

LUIS

by C. Hope Derry,
Bladen County Schools Migrant Education
Program OSY Facilitator/Recruiter

Luis, from Guatemala, is most definitely the coolest kid in town. Luis enrolled in our Bladen MEP last summer with the desire to go to school. At almost 18 years old, but with only a fourth-grade education, he set his goal high to receive his high school diploma. After a full year of tutoring, Luis recently passed his math and science entrance exams to begin his online HEP program. I will never forget the day he turned in his Pythagorean Theorem math homework with a super big smile on his face so thrilled he could complete all questions assigned. Luis' response after his first week of online class was, "Bien todo, está perfecto." Luis is working hard to take his first social studies exam soon.



OSY FIELD TRIP

by C. Hope Derry,
Bladen County Schools Migrant Education
Program OSY Facilitator/Recruiter

Summer 2019 marked Bladen County's first year to take our OSY students on a field trip. Wanting to practice teamwork and build leadership skills we planned for a high ropes course adventure. Students withstood the heat, learned new skills, made new friends, and ended with a debrief on what effective leadership looks like. After a long hot day, we took a break for students to work together on a goal setting activity of writing their personal and professional goals. Below are a few of their responses. We will really miss our OSY as they leave to find work in other places!

Mejor Socialización	
Un carácter firme	
Mejorar sentido de ánimo	
Realidad	
1. Trabajar y ahorrar para poner un negocio individual	
2. Formar una familia	
3. Aprender nuevas y buenas cosas que me ayuden a desempeñar mejor mi trabajo	
Losos Reyes Higuera	
- Comunicación con mis compañeros	
- ayudar a los compañeros	
- Saber mas de las cosas que debemos hacer	



Students and MEP staff from Bladen County celebrate completing the ropes course.

GOSOSY Success Stories From The Field (continued)

Alabama:

OSY FIELD TRIP

by C. Hope Derry,
*Bladen County Schools Migrant Education
Program OSY Facilitator/Recruiter*

As we began working with several OSY clients in early January 2019, we discovered that they knew very little about their own communities in DeKalb and Marshall Counties. Through conversation around goal setting activities we learned that most had no idea about banking, where the local health services are offered, had never been to a restaurant to order food, and had no experience applying for assistance with food/housing, protection for themselves and children, who to trust in gaining legal status, or what beautiful scenery is in the area.

We planned a “field trip” for early February and hoped for good participation. Our first trip included a local bank whose staff could not have been more welcoming. We were able to meet in their conference room with two individuals who were sincerely interested in helping our students open checking/savings accounts and learn about credit.

From the bank we went to the Department of Human Resources and the Health Department. We ended the day with lunch at Ruby’s Mexican Restaurant. That was a totally new experience for the students, and they seemed to enjoy the food and the time to just chat with each other.

Later, they were delighted to go on another “field trip” to Noccalula Falls Park on Earth Day, April 22. The park included many animals that seemed to delight our OSY. The parrots were especially fun in part because they were a reminder of home. We had a sponsor for our lunch and were able to have a picnic before returning home.

In May our OSY were included in a school parent meeting with an immigration lawyer who is from the area and practices in Birmingham. She was a

wonderful advocate and identified two of the OSY with encouraging status that she could help expedite with paperwork. She comes to the area two weekends per month to visit family and is available to our OSY and local families.

Our purpose is to help our OSY become a part of the community and know about services available as well as appreciate the beauty of the surroundings- different from their home countries, but their new home is America!



GOSOSY Success Stories From The Field (continued)

THREE SUCCESS STORIES

by Amarilis Genao,
OSY Advocate

I feel fortunate to have this job and to be able to help young adults improve their lives. Some of my successes with OSY include Karina, who I am tutoring for the GED test and already passed the language arts portion of the test. When she passed that first portion, she said, "Thank you for helping me. Now I have hope and I know that a better future waits for me." Another OSY is Enyer. He has been in the United States for just a few months. I am helping him with ESL. I also registered him and his mother at Mother Veronica's Resource Center for more ESL classes. He told me, "Your program is very helpful. The only thing I know here is how to go to the corner store and wait for the ride that takes me to work. With your help I am finding out that there is more than just hard work here and that I can become someone in this country." Another OSY named Lucianni expressed her gratitude toward the Migrant Education Program and told me that she felt she had no purpose here in Reading and that she was going back to Florida until she was recruited to this program. Now she feels that she can accomplish a lot here.

These are just three out of many beautiful stories with my OSY. I love working with them and helping them find ways to reach their dreams.

Pennsylvania:

JHOAN

by Wendy Bowman,
OSY Recruiter

Jhoan has had heart problems all of his life that have led to other issues including paralysis of his right hand. His mother, Cecilia, said he spent a lot of time in hospitals or at home sick, so he did not attend school on a regular basis. Attaining a job and pursuing his education seemed overwhelming to both of them. However, in 2017 we were able to get him enrolled in Job Corp where he could study for his GED, learn English, and get a certification. After that he planned to take computer courses. Jhoan had a few challenges on his journey including continued health problems, low scores, peer pressure to quit, and lack of focus at times. But

with his mother's encouragement and the efforts of the PA MEP staff, Jhoan obtained his diploma and certification as an office assistant in March.

It was a challenging road to success! But in spite of doubts, advocacy issues, and the medical runaround we both accomplished our goal. I am very proud of Jhoan and feel he now has a whole future of opening doors to succeed in whatever he sets his mind to do. I hope he goes on to college. He needs more English and I recommended he continue taking courses. His mother is so proud and Jhoan's sister just graduated from high school. She hopes both continue on to higher education as well.



Jhoan with his hard-earned diploma.

THREE SUCCESS STORIES

by Amarilis Genao,
OSY Advocate

Kansas:

MARIA

by Adriana Holguin,
OSY Advocate

Maria is a Spanish-speaking OSY full of dreams and goals to accomplish. Working full time to support family in El Salvador, she graduated from high school in May 2019. Her COE expired a couple of months before she graduated but that did not stop her! With communication and the bond we build while working together, we kept in contact and made it happen. She made it a priority to get her diploma and she did it. I was so happy to celebrate with her on her big day!



Maria and Adriana on graduation day!

Check Out GOSOSY's Newest Materials and Resources

English for Daily Living includes easy-to-use, interactive English lessons designed to use with OSY on the go. Five lessons include important topics introducing banking, car repairs and insurance, what to do in an emergency, conversations about health and healthcare, and navigating your community. The lessons may be translated into any language by using the embedded tool found at the top of every page. They include audio and video enhancements and built-in quizzes for students to check their own understanding. Ideally, the lessons would be introduced by an instructor, helping students navigate the lesson and highlighting its many features. Student can then continue learning along with the instructor or on his/her own, as their work schedules and other responsibilities permit.

GOSOSY's Mental Health Work Group has created a state-specific Mental Health Resource Guide for each of its member states. The PDF version available online is live-linked to each resource's website. The guide is designed to be customizable on the state and local level as new resources are discovered and vetted by your staff. Please contact GOSOSY for a Microsoft Word version to make editing easier for you. It is the hope that in having these resources readily available, staff in the field are better equipped to engage in conversations about mental health - be it common struggles including stress and anxiety, or more serious ones that merit immediate attention. Staff should feel confident that they have someone to connect with in their area to provide the assistance that their student may need.

GOSOSY is always working to revise and perfect our existing materials and we are happy to share the new and improved version of our Goal Setting with OSY program. GOSOSY created the Goal Setting with OSY materials (found at <https://www.osymigrant.org/Goalsetting.html>) to give service providers and students a platform to discuss the importance of setting goals and the tools to get there. Those working many years in migrant education noticed that students - OSY in particular - are often unsure when asked about their goals. Many have never

had the opportunity to really think about what they would like to accomplish in their lives - academically or otherwise. This program offers a great way to start that discussion and help students set, and achieve, important goals.

The new materials include:

- A new PowerPoint presentation with scenarios for use in training your staff to use the Goal Setting program
- A new Instructors Guide that features a Table of Contents with hyperlinks to the appropriate chapters
- English and Spanish versions of the Student Goal Book
- Learning Plans in three versions: Provider, Student English and Student Spanish
- Printable PDFs for all activities

Preparing for College, developed by the Geneseo Migrant Center in collaboration with the Illinois Migrant Education Resource Project, is divided into 14 lessons, taking students on a journey from considering the benefits of a college education and career choice to paying for college, selecting a college, planning college visits, writing a college essay and resume, preparing a college application, and being ready for a college interview. The lessons include helpful web links and activities as well as useful vocabulary words. Students are encouraged to keep journals and to take notes as they progress through the lessons, highlighting questions for a teacher or mentor or for students' further research. A unit test as well as a narrated PowerPoint for use by both instructors and students is also available.

GOSOSY created a single, easy-to-read document that would catalog all of the different GOSOSY materials and resources based on feedback from website users. The GOSOSY Catalog of Materials and Resources was created to be a convenient collection of the wide variety of tools offered by the OSY Consortium. Each product listed is live linked to its place on the GOSOSY website. The PDF is downloadable as well for easy reference.