



GOSOSY

Year 2 Activities Executive Summary

**OCTOBER 2016-
SEPTEMBER 2017**



"I presented about migrant leaders because I am passionate about the impact of these migrant leaders in our community, because leadership is not given by race, color, skin, or language, it is given to any individual willing to pursue their dreams."

-Daniela Dominguez Rodriguez, president of the University of North Georgia Migrant Student Union (MSU), College Assistance Migrant Program (CAMP) alumna, STEM scholar, and Goizueta scholar.

"I like talking about people who don't have any power, and it seems like one of the least powerful people in the United States are migrant workers who come in and do our work, but don't have any rights as a result."

- Stephen Colbert, speech to Congress in 2010

"A child uprooted from home – whether a refugee, a migrant or internally displaced – is a child first and foremost. And every child has the right to an education."

2017 UNICEF Report on out-of-school children



"Every kid is one caring adult away from being a success story."

-Josh Shipp, *The Grown-Up's Guide to Teenage Humans*

Migrant Education Program requirements mandate that youth up to age 22 be served, including those not enrolled in school. OSY continue to be one of the fastest growing subgroups within the MEP as well as the one least served. Policies are urgently needed to extend opportunities to out-of-school migrant youth who wish to continue their education as well as to develop service delivery models for states to assist them in meeting the instructional and support services needs for those OSY who are here-to-work.

"Improving educational access and continuing them to much needed support services for both groups of OSY migrant youth – the here-to-work youth and the drop-out – will require the leadership of OME and the coordinated initiatives of state, local and school district educational agencies."

~ Success in Secondary School and Access to Post-secondary Education for Migrant Students: A Policy Brief

YEAR 2 ANNUAL PERFORMANCE REPORT EXECUTIVE SUMMARY

The Graduation and Outcomes for Success for Out-of-School Youth Consortium Incentive Grant includes the 18 states of Kansas (Lead State), Alabama, Florida, Georgia, Illinois, Iowa, Kentucky, Massachusetts, Mississippi, Nebraska, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, South Carolina, Tennessee, and Vermont. It also includes 12 partner states of Alaska, Arkansas, California, Colorado, Idaho, Maryland, Minnesota, Missouri, Montana, Oregon, Washington, and Wisconsin.

Resources and Materials

GOSOSY Website



The GOSOSY website is found at www.osymigrant.org. The site saw new additions during Year 2 (detailed on following pages) and offers academic resources and materials, archives of notes and newsletters, student success stories, event calendars, important links to partner organizations, and other interesting features.

Analytics report Sept 2016-Oct 2017

- 4,053 unique visitors
- 7,503 unique sessions
- 36,097 pageviews

..... New Year 2 GOSOSY Resources

Mental Health Lessons

Five Mental Health Lessons were developed for use with OSY. With the help of the National PASS Center, Inc., the National Center for Farmworker Justice, Inc, and mental health consultant Lora Thomas, lessons were created in the same format as the other GOSOSY Life Skills Lessons, including pre- and post-tests.

Each lesson includes a message to instructors (see sidebar) detailing the use of the lessons to build awareness around the issues of mental health and reassuring practitioners that they are not to be used for diagnosis or treatment. GOSOSY is compiling for Year 3 a list of resources to be easily referenced by practitioners on the GOSOSY website.



- ***Let's Talk About Alcohol***
- ***Let's Talk About Anxiety***
- ***Let's Talk About Depression***
- ***Let's Talk About Mental Health***
- ***Let's Talk About Stress***

Message to Instructors

GOSOSY's Mental Health Lessons have been developed to help normalize conversations with OSY around mental health and encourage access to help when someone needs it. The information contained in all GOSOSY resources is based on solid research about mental illness and mental health.

Awareness is the key to offering support for mental health concerns. It is a way to begin conversations and make connections to enable the necessary interventions. Diagnosis of mental health concerns is always the role of professionals, but we, as practitioners may learn to see signs and symptoms of mental health concerns. The sooner people get to the right resources, the sooner interventions can happen. And the sooner interventions happen, the better the outcomes!

Thanks for being an advocate for improving the mental health of those we serve.

Professional Development

Module 1: OSY Instructional Action Plan

GOSOSY saw the need for more robust resources for practitioners who may not have formal training as teachers. To that end, the Technical Support Team Professional Development Work Group has created interactive materials that will introduce helpful instructional strategies to staff new to working with out-of-school youth (OSY) and assist seasoned staff to hone their skills and review best practices.



Main Components OSY Instructional Action Plan



Module 1 presents the OSY Instructional Action Plan focusing on four steps:

1. Creating an Effective Learning Environment
2. Building Rapport
3. Transition to Instruction
4. Young Adult Learning Strategies

Online ESL Resource Rubric

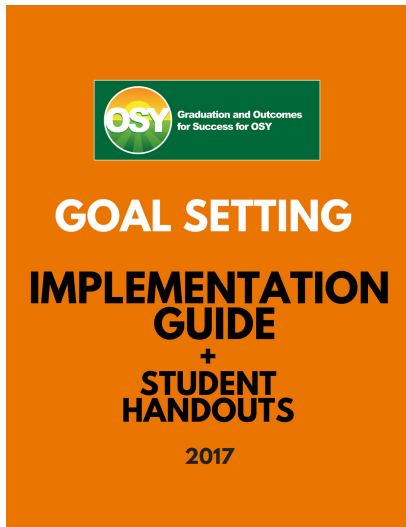


ONLINE ESL RESOURCES RUBRIC

Product	Levels	Curriculum	Units/Lessons	Can be presented in 1 hour or less	Appropriate for OSY	Assessments or pre-/post-tests	Cost	Delivery Method	Comments
1-Language http://www.1-language.com	ESL Beginning Intermed. Advanced	Yes	4 courses, 11-20 units divided into separate lessons	Yes	Yes	Yes	Print-free Audio-cost	Computer, Paper/pencil	Includes grammar, games, and audio dialogue in multiple levels. Four courses with 11-20 units divided into separate lessons. Fill-in-the-blank assessments include auto correct. Majority of items are free to print; audio lessons at additional cost.
Adult Education ESL Teacher Guide http://www.paradisetefi.com/uploads/5/9/1/0/5910682/esl_teachers_guide.pdf	ESL Beginning Intermed. Advanced ABE Beginning Intermed. GED	Yes	11 lessons per section	Yes	Yes	Yes	No	Computer, Paper/pencil	Divided according to language ability and easy to follow. There is an additional section that provides information for the teacher on how to ensure student success. Each section contains 11 lessons. Post-tests assess reading, writing, listening and speaking. Based on research by graduate students studying ESL teaching methods.
A Plus Math https://www.varsitytutors.com/aplusmath	ESL Beginning Intermed. Advanced	No	Multiple worksheets	Yes	Yes	Yes	Yes	Computer, Paper/pencil, app	Math worksheets can be used as extra resources to core curriculum and/or lessons can be created based on worksheet content. Worksheets and flash cards available for assessment. Computer and app access allow students to work independently. Content is free, additional charge for online tutoring. Reviews provided by teachers and students.

The Online ESL Resources Rubric highlights several online ESL curriculum or materials that are appropriate for use with OSY. This tool will assist service providers in making decisions about the best use of these online materials.

Goal Setting Materials



OSY Graduation and Outcomes for Success for OSY

OSY Personal Learning Plan – Student Version

Student Name:	Service Provider(s):	
MSIX #:	Goal Timeline:	
My Goal:		
Step 1:		
What do I know/have?	What do I need to know/have?	
What should I do?	Who do I need help from and why?	
Start Date:	Target Date:	Date Completed:
Step 2:		
What do I know/have?	What do I need to know/have?	
What should I do?	Who do I need help from and why?	
Start Date:	Target Date:	Date Completed:
Step 3:		
What do I know/have?	What do I need to know/have?	
What should I do?	Who do I need help from and why?	
Start Date:	Target Date:	Date Completed:

Since most OSY are working to support themselves and often family members, they struggle to find time to pursue academic and financial goals, and rarely have the luxury to talk about bigger dreams. The

Graduation and Outcomes for Success for Out-of-School Youth (GOSOSY) consortium has developed a simple and effective way to help service providers guide OSY in thinking about long-term goals and how to achieve them. The Goal Setting materials provide thought-provoking, hands-on exercises to illuminate what is important to OSY, how achievable their goals might be, and how best to begin the short-term steps that will lead them there.

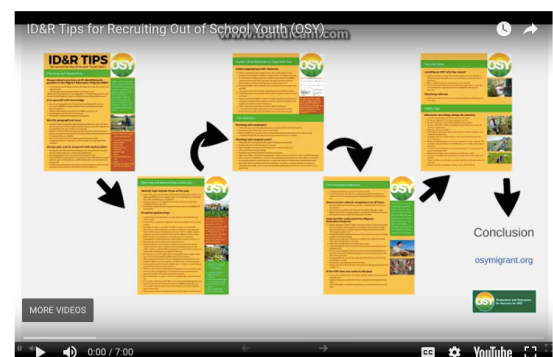
GOSOSY has developed a Personal Learning Plan designed to assist you

guiding out-of-school youth (OSY) in working toward personal, attainable goals. This tool may be used as a stand-alone activity or be integrated with GOSOSY Goal Setting activities or other activities being implemented in states.

The materials are easy to use and require minimal instruction for students and service providers. Two versions of the plan have been developed. One is meant for the OSY to complete. The other is for the service provider to fill out based on the completed student version.

ID&R Tips for Recruiting OSY Video

ID&R Tips for OSY are a compilation of proven strategies that work when identifying and recruiting secondary-aged out-of-school youth. They were developed by recruiters from who have been successfully using these strategies for many years.



Communication



GOSOSY Quarterly Newsletter

Three issues of the GOSOSY quarterly newsletter were produced during Year 2. The newsletter contains articles and photographs submitted by consortium states. These articles have addressed GOSOSY programs, materials, state supports for OSY, self-care for practitioners, research highlights and more.

Of particular interest have been the state spotlight and success stories featured in every issue. All back issues of the GOSOSY newsletter can be found at www.osymigrant.org.

AgTrends Newsletter

Two issues of the AgTrends newsletter were produced during Year 2. The newsletter is a joint effort between GOSOSY and the Identification and Recruitment Rapid Response Consortium (IRRC). The newsletter addresses agricultural trends and their impact on ID&R efforts and the OSY population. Articles have addressed specifically the dairy industry and agriculture technology. All back issues of the AgTrends newsletter can be found at www.osymigrant.org.



US Dairy- Ag Trends Focus



This page has been created as a resource for Migrant Education Programs interested in keeping up with current trends of the US Dairy industry. It is a collaborative project between the IRRC Consortium and the GOSOSY Consortium. Dairy farming is one of the most capital-intensive of all agribusinesses. It is an industry that has historically low and volatile profit margins.



The following are web resources that are helpful to visit often to keep up with trends affecting farmers and workers in the US Dairy industry.

USDA Dairy Reports Page This page lists current prices for dairy across the country, includes outlook and export reports, market news, regional reports, dairy weekly reports, price fluctuations, challenges facing the industry, and more.

The NASS Quick Stats page is a great place to start to look for specific information on the dairy and other agriculture work in your state, region or county. Use this tool to drill down on specific information such as the number of operations in your area and their amount of sales, acreage, etc.

Progressive Dairyman has some excellent sheets that show how counties across the country shape up in terms of dairy production, worker statistics, challenges facing the industry, state statistics and more.

View US Dairy Stats 2015 per state

Average Milk Per Herd by Region Stats

State Value of Milk by Operation- Highest Ranking Counties

Collaboration Calendar



A CIG Collaboration calendar is housed on the GOSOSY website so that all members are made aware of the activities hosted by all CIGs including: GOSOSY, Identification and Recruitment Rapid Response Consortium (IRRC), Preschool Initiative (PI), and Migrant Reading Achievement: Comprehensive Online Reading Education (MiraCORE).

CIG Collaboration

GOSOSY is actively participating in collaborative efforts with other Consortium Incentive Grants funded by the Office of Migrant Education. These CIGs include Identification and Recruitment Rapid Response (IRRC), Preschool Initiative (PI), and Migrant Reading Achievement: Comprehensive Online Reading Education (MiraCORE). GOSOSY is producing the AgTrends newsletter in partnership with IRRC and the two consortia have worked during Year 2 to expand and revise an ID&R Recruiter Competency Skills Assessment Tool. Planning for the 2018 Dissemination Event increased during Year 2 and includes GOSOSY, IRRC and PI working in cooperation to most efficiently host the culmination of their efforts in a joint event featuring presentations, speakers, materials, and networking pertinent to all MEP.

The joint CIG Dissemination Event will be held in Clearwater, Florida, on September 17-20, 2018.



Review and Development

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The Fidelity Implementation Index is reviewed monthly by the project director, evaluator, and SST/TST as appropriate. The review of progress toward proposed activities on a consistent basis will ensure that all activities are completed.

Ratings, suggestions and data regarding services and professional development collected through evaluation surveys will be examined closely by project evaluators and SST/TST members to compile recommendations for improvements. Data, results, and lessons learned will be used by the TST and the SST to improve each project.

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Professional development is planned and scheduled around identified needs using data analysis and continuous improvement. These professional development safeguards, along with our collaboration and resource systems (i.e. SST meetings, GOSOSY website, materials, links, and strategies) will result in improvements in instructional and administrative practices aimed at positive learning outcomes for OSY.

TST Work Groups

Goal Setting *Sonja Williams (NC-lead), Joyce Bishop (AL), April Dameron (IA), Carmen Anderico (MS), Monika Lorinczova (MS), Jenna Vaccarelli (NY), Denise Rocha (TN)*

- Results of the Goal Setting pilot in several states were reviewed and changes were made to the structure and implementation of the materials as well as the scoring rubric.
- Year 3 will combine the Goal Setting and Learning Plan work groups to continue implementation.

OSY Learning Plan *Emily Hoffman (MA-lead), Margot Di Salvo (FL), Geri McMahon (IA), Mike Reho (NY), Sarah Braun-Hamilton (VT)*

- The OSY Learning Plan (both student and service provider versions) was reviewed and updated with input from states participating in the 2016 pilot.
- Year 3 will combine the Goal Setting and Learning Plan work groups to continue implementation.

Identification and Recruitment *Jennifer Almeda (SC-lead), Ray Melecio (FL), Pedro Santiago (KY), Barbie Patch (NH), Deke Showman (PA)*

- The use of the Skills Assessment Tool, created in collaboration with IRRC, was implemented throughout all member states.
- ID&R Tips for Recruiting OSY and Field-Based Recruiting were updated and a video for recruiters highlighting the ID&R Tips was created.

Literature Review *Jessica Castañeda (GOSOSY-lead), Susanna Bartee (GOSOSY), John Farrell (KS)*

- Research was completed for *Understanding the Impact of Adverse Childhood Experiences (ACEs) in Migrant Student Populations*.

Materials and Curriculum *Chris Norton (National PASS Center) and Brenda Pessin (IL) (co-leads), Peggy Haveard (AL)*

- All five Mental Health Lessons were reviewed and released to member states with the addition of a message to instructors as well as a "Coping Activity" added to the lesson about stress.
- An Online ESL Resources Rubric was created for practitioners to have access to multiple online resources appropriate for use with migrant students.

Professional Development *Joan Geraci (NJ) and Kiowa Rogers (NE) (co-leads), Sabrina Rivera-Pineda (GA), Lindsay Ickes (NE), Odilia Coffa (NY), Margarita Munoz (NY), Lysandra Alexander (PA)*

- Professional Development Module 1: *OSY Instructional Action Plan* was released online for use by practitioners. The topics include young adult learning styles, conversation starters, motivation, and planning.
- Mini-modules were created to supplement the concepts presented: *Working with Language Learners* and *Using Differentiation Strategies when Working with Various Learning Styles*.



Note of Appreciation

MEMBER STATES:

Joyce Bishop, AL
Peggy Haveard, AL
Cyndi Townley, AL
Margot Di Salvo, FL
Ray Melecio, FL
Margarita Munoz, GA
Sabrina Rivera-Pineda, GA
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Shari Bernstein, WI
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SPECIAL RECOGNITION:

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Susan Durón, META
Marty Jacobson, META
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National Center for Farmworker Health
National HEP/CAMP Association
National PASS Center
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