

Day 2: Prices of Groceries & The Checkout Process

Prior to the lesson:

- Review this Teacher-Led Activities document to see the various activities and lists of vocabulary that correspond with the Prices of Groceries & The Checkout Process lessons
 - [The Lesson & Teacher-Led Task-Based Activities for Prices of Groceries](#)
 - [The Lesson & Teacher-Led Task-Based Activities for the Checkout Process](#)
- Access key vocabulary and practice activities directly on the iSOSY site.
 - [Prices of Groceries](#)
 - [The Checkout Process](#)

Introduction:

- Share the objectives for the week using the [weekly overview table](#).
- Background Knowledge/What do they already know?
 - Use the [flashcards without words](#) and see how many words students can identify after their previous lesson without seeing the words.
- Share the Lesson Objective & Essential Question for the day.
 - Visit the [Prices of Groceries](#) lesson on the iSOSY site, with key vocabulary modeled to answer the essential questions.
 - If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site.

Lesson Objectives:

- Students will be able to recognize and state the prices of items they would like to purchase.

Essential Question:

- What is the total?

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- What is the total?

<ul style="list-style-type: none"> ○ Visit the Prices of Groceries lesson on the iSOSY site, with key vocabulary modeled to answer the essential questions. ○ If internet access is not an option, practice with a print off of the Lesson & Key Vocabulary on the site. 	
<p>Vocabulary practice/Input activities</p> <ul style="list-style-type: none"> ● Practice the vocabulary with visual support within the context. ● Grocery bill. Have students calculate how much their groceries will cost. Have students calculate the total cost by drawing food flashcards and calculating the prices they will need to pay. You can work on the addition of dollars and cents, adding tax into the calculation. <p>Extension</p> <ul style="list-style-type: none"> ● Have students calculate the tax based on the local sales tax <p>Gamify it!</p> <ul style="list-style-type: none"> ● Draw a Card <ul style="list-style-type: none"> ○ Turn the cards upside down. Have student(s) draw a card and then they have to practice having a conversation about the purchase of an item by using that term or making that the goal of the conversation. 	<p>Grocery Bill Differentiation:</p> <ul style="list-style-type: none"> ● Beginner <ul style="list-style-type: none"> ○ Draw 3-5 cards of the basic-level food flashcards. ● Intermediate/Advanced <ul style="list-style-type: none"> ○ Draw 5-10 cards of the intermediate/advanced flashcards. <p>Gamify It! Differentiation</p> <ul style="list-style-type: none"> ● Beginner <ul style="list-style-type: none"> ○ Have student(s) draw only one card ● Intermediate/Advanced <ul style="list-style-type: none"> ○ Have student(s) draw multiple cards and their conversation has to include all of those points
<p>Comprehension activities/A way to check for understanding</p> <ul style="list-style-type: none"> ● Use the vocabulary input activity from the previous lesson as a comprehension activity. See how much of the students are now able to complete on their own. Paper Version of Prices Activity Sheet- Student Version. Help when needed and provide positive and constructive feedback so students are aware of their strengths and weaknesses so they have the opportunity to increase their accuracy as they progress through the activity. <ul style="list-style-type: none"> ○ Utilize this version for yourself to have the answer key Paper Version of Prices Activity Sheet- Teacher Version. 	<p>Prices Activity Sheet Differentiation:</p> <ul style="list-style-type: none"> ● Beginner <ul style="list-style-type: none"> ○ Reduce options when needed and give added guidance, when necessary. ● Intermediate/Advanced <ul style="list-style-type: none"> ○ Allow students the opportunity to complete it independently and only help as needed.
<p>Wrap-Up/What have students learned?</p> <ul style="list-style-type: none"> ● Can students answer the Essential Question of the day? 	<p>Differentiation:</p> <ul style="list-style-type: none"> ● Beginner:

<ul style="list-style-type: none"> • Are students able to meet or approach the objective for the day? • Give feedback to student on areas of strength during this unit and ideas for continued practice • Share goals for individual practice and ideas to encompass ideas from all topics in the shopping lesson. • Revisit elements where students need more practice and include them again in different subtopics studied in the future to help students increase English proficiency with their weaker skills and fortify their stronger skills 	<ul style="list-style-type: none"> ◦ Choose 1-3 specific tasks for students to continue to practice on their own. • Intermediate/Advanced <ul style="list-style-type: none"> ◦ Choose as many tasks for students to practice as they are able.
<p>Next steps for individual student practice/Goal for next lesson:</p> <ul style="list-style-type: none"> • Practice pronunciation, recognition and/or spelling of the vocabulary with their paper flashcards, electronic flashcards, or Learn/Spell on Quizlet • Review paper versions of the activities from today and from earlier this week • Practice with the online activities from the week to get additional practice and feedback. 	<p>Differentiation:</p> <ul style="list-style-type: none"> • Beginner: <ul style="list-style-type: none"> ◦ Quizlet Learn ◦ Quizlet Test • Intermediate/Advanced <ul style="list-style-type: none"> ◦ Quizlet Spell ◦ Quizlet Gravity ◦ Quizlet Match