



**GOSOSY State Steering Team Meeting
September 21, 2018
Clearwater, FL**

IN ATTENDANCE:

Tracie Kalic – (GOSOSY)
Marty Jacobson- (META)
Joyce Bishop (AL)
Margot Di Salvo (FL)
Sabrina Pineda-Rivera (GA)
Brenda Pessin (IL)
Rachel Beech (KS)
Doug Boline (KS)

John Farrell (KS)
Christina Benassi (KY)
Sue Henry (NE)
Travis Williamson (NY)
Rachel Wright-Junio (NC)
Carmen Medina (PA)

Agenda

- Welcome and Introductions – Doug Boline (State Director, KS – lead state)
- Debrief and discussion of GOSOSY/CIG Dissemination Event
- Overview and discussion of GOSOSY Work Plan – Marty Jacobson
- Reorganization of TST Work Groups
- Brainstorming Session for Direction of TST Work Groups:
 - What should the student section of the website look like?
 - What online training materials would be most helpful?
 - How would we do online modules for OSY to complete independently?
 - How can GOSOSY coordinate with the other CIGs?
- Performance Reporting
- Budget
- Future Meeting Dates/Times

WELCOME AND INTRODUCTIONS

Doug Boline (KS) welcomed the members of the SST and stated that Tracie Kalic will continue as director of GOSOSY for Year 4 and (if applicable) Year 5.

BUDGET

Year 4 Budget: State fee will remain consistent at \$15,989 (X 18 states).

1. Travel Budget has increased slightly (may need three TST meetings)
2. Continued with Consultant Fee for continued Mental Health Consultant (and others as applicable)
3. Continued with Website/IT Fee for future improvements of website
4. Brenda Pessin moved, Carmen Medina seconded with unanimous vote to approve.

DISSEMINATION EVENT EVALUATION

1. Registration went well.
2. Format was appropriate and well-received (different colors to denote different CIGs was a helpful tip).
3. Sessions:
 - a. All sessions were well-attended.
 - b. Presenters were good about letting attendees network/discuss.
 - c. Length of time (90 minutes) was good.
4. Overall feedback was extremely positive.
 - a. Sessions offered useful materials and concrete takeaways.
5. Joint Session with Keynote Speaker John Quiñones was extremely well-received.
6. OSY Panel was very well prepared and presented.
 - a. Very valuable for administrators to hear directly from students since they are often far-removed from them.
 - b. OSY Coordinator Erick Gonzalez (MA) did a wonderful job.
7. Closing Session with Keynote Speaker Mona Johnson was very good way to end event (with focus on service providers).
8. Suggested to add on an evening social networking event if budget will allow.
9. Networking Session:
 - a. Well planned and attended
 - b. Appreciated by those who attended

Networking Sessions Recap

1. Topic #1: Changes in Different Regions
 - a. Midwest seeing increase in H2-A workers, refugees, and greater diversity of language.
 - b. Political climate causing families to be afraid to move, talk to recruiters, and sign documents.

- c. Fear is biggest factor impacting school attendance.
 - d. Family composition changing with children living with extended families or without one of the parents.
2. Topic #2: Migrant Students & Trauma
 - a. Question of how to advocate for families whose sole provider is taken away.
 - b. Trauma being recognized for all students.
 - c. Migrant students face unique barriers to treatment for trauma.
 - d. OSY Mental Health Lessons are a good start but feel lost when it comes to next steps.
 - e. Many see that OSY are not receiving help that they need.
 3. Topic #3: Student Motivation
 - a. Barriers look a lot like the seven areas of concern from CNA process.
 - b. Students need mentors, role models, and experiences.
 - c. OSY do not respond well to pressure if they don't believe what they are doing matters.
 - d. Goal setting is foreign concept for many OSY.
 4. Topic #4: Gathering Data
 - a. Services for students not in school (OSY and preschool) often include home visits and forms of virtual learning.
 - b. States are using state databases and MSIX to track student services.
 - c. What is missing is tracking specificity as to how services are tied to needs.

Year 3 Data Collection

1. Form 1 Director/Coordinator Report due Sept. 28.
2. Form 2 Staff Surveys due Sept. 28.
3. Form 3 Product Review Form due Sept. 28 (only one per state needed).
4. Annual Performance Review
 - a. Will have copy of cover sheet by Nov. 2.
 - i. Should be signed and returned by Dec. 4 (can be scanned and emailed with hard copy mailed to Marty (marty@meta1.us) / 420 Montclair Drive SE, Albuquerque, NM 87108).

Year 4 Work Plan

1. Work plan for fourth year of funding was submitted.
2. Includes updated activities and performance measures.
 - a. Overall goal and objectives for GOSOSY remain the same.
 - b. New activities and performance measures were developed with input from the TST and SST:
 - i. Update Learning Plan and Goal Setting based on implementation feedback.
 - ii. Create plans and tools for portability of materials for highly mobile students.
 - iii. Complete Lit Review regarding factors that lead to students dropping out of school and create list of strategies.

- iv. Continue work on Mental Health lessons for OSY with emphasis on staff training.
 - v. Develop list of Mental Health resources and list of organizations for referrals for OSY.
 - vi. Develop list of research-based and promising practices for engaging youth in educational activities.
 - vii. Continue interstate collaboration by creating goals and strategies for educators with highly mobile students.
 - viii. Develop three additional Professional Development modules:
 - 1. Introduction to OSY
 - 2. Addressing the Needs of OSY with Limited Formal Schooling
 - 3. Growth Mindset
 - ix. Report on results of Dissemination Event.
3. New Performance Measures:
- a. Performance Measure 1a - Annually 75% of OSY participating in project-directed instructional services will score 80% or above on content-based assessment post-tests.
 - i. Data collection materials will continue the same, but states may use or collect data as desired (continue with pre-test or just use post-test).
 - b. Performance Measure 2a - Annually 75% of staff participating in GOSOSY professional development opportunities will rate their use of strategies and materials as a 4 or above on the 5-point GOSOSY Implementation Rubric.
 - c. Performance Measure 3a – Annually, all GOSOSY states will pilot and provide feedback on two key products designed specifically for OSY.
 - d. Performance Measure 3b – By Sept. 30, 2019, all GOSOSY states will follow up with participants at GOSOSY DE and subsequent local training and 75% of staff responding will indicate using strategies or materials from DE with a 4 or above on 5-point scale.
 - i. Scale scores will be disseminated to state directors so that they may have access to results specifically from their state.
4. Director/Coordinator Report reflects change on post-assessment results (1a).
5. Staff Survey now lists various products that have been developed and asks staff to rate usability, attendance of DE, etc.
- a. Life Skill Lessons will be added and broken out by category.
 - b. Will be due Sept. 19, 2020.
 - c. Requirement is one per staff member.
6. Product Review Form

GUIDANCE FOR TST WORK GROUPS

- 1. What should Student Section of website (to be used independently or with an instructor) include?
 - a. This is a large undertaking that may lead to additional product development.
 - b. Priority will be making the website mobile-friendly:
 - i. Option to create a Student App instead of/in addition to website page
 - 1. Suggestion to have college class develop
 - 2. Need in multiple languages
 - 3. Need “contact” link or button easily available
 - 4. Could add link to post-test
 - a. Evaluation challenges with this format

- c. Expand with Student Page with testimonials about how specific products have helped them.
 - i. Suggestion to work with students on making testimonial video(s).
- d. Establish process for vetting outside links.
- e. Main focus for most OSY is learning English.
 - i. Links should be simple and easy to download.
- f. Develop a quick lesson that could be easily used by recruiters to provide an initial service (a “hook”).
 - i. Suggestion to link it to health/sanitation as recruiters are handing out welcome bags/materials.
- 2. What online training materials would be most helpful?
 - a. Anything on trauma-informed care and how it applies to OSY instruction.
 - i. Utilize Mental Health consultant(s).
 - b. Video format is preferred.
- 3. How would we do online modules for OSY to complete independently?
 - a. App idea
- 4. How should GOSOSY continue to coordinate with other CIGs?
 - a. IRRC:
 - i. Suggestion to have two different ID&R assessments
 - 1. Note: no longer collecting ID&R assessment results for GOSOSY
 - ii. Merge some of the technology development pieces
 - iii. Coordinate meeting times
 - b. PI:
 - i. Lessons for OSY who are parents of preschool students

REORGANIZATION OF TST WORK GROUPS

Tracie will send link to PPT and notes with more information.

FUTURE MEETING DATES

- SST
 - 1. Strategy and Planning: 1.5 day meeting to plan for future
 - a. Proposed February 12-13, 2019
 - b. Location TBD
- TST
 - 1. November 27-28, 2018, in Atlanta, GA
 - 2. Proposed January 23-24, 2019, in Phoenix, AZ (in conjunction with IMEC meeting)