



STAT Lesson Plan for English-Language Learners
Hotel Lesson/ Lección de Hotel

Lesson Duration: 60-90 mins

Standards (as needed or required):

Lesson Objectives:

- Student will be able to use the target vocabulary for staying in a hotel.
- *El/la estudiante podrá utilizar el vocabulario para hospedarse en un hotel.*
- Student will be able to use common phrases needed when staying in a hotel.
- *El/la estudiante podrá utilizar el vocabulario y frases comunes necesarias al hospedarse en un hotel.*
- Student will be able to ask for help with issues encountered when staying in a hotel.
- *El/la estudiante podrá pedir ayuda con los problemas encontrados durante su estadía en un hotel.*

I Can Statements:

- I can use the target vocabulary for staying in a hotel.
- *Puedo usar el vocabulario objetivo para alojarme en un hotel.*
- I can use common phrases needed when staying in a hotel.
- *Puedo usar las frases comunes necesarias cuando me alojo en un hotel.*
- I can ask for help with issues encountered when staying in a hotel.
- *Puedo pedir ayuda con los problemas que surgen al hospedarme en un hotel.*



Materials Needed

- Laptop or other mobile device
- Photos of a typical motel chain room (optional)
- Vocabulary sheets with images
- Quizlet Matching Game [KEY WORDS](#) [KEY WORDS WITH PHRASES](#)
- Vocabulary Flashcards [KEY WORDS](#) [KEY WORDS WITH PHRASES](#)
- Copies of pre-test and post-test

Target Vocabulary

GREETINGS

- Hello, my name is _____
- My room number is _____
- Thank you
- You are welcome

... IS BROKEN

- The bed is broken
- The chair is broken
- The drawer is broken
- The window is broken
- The television is broken
- The table is broken

THERE IS NO ...

- There is no chair
- There is no remote
- There is no table
- There is no toilet paper

... DOESN'T WORK

- The key doesn't work
- The door doesn't work
- The remote doesn't work
- The telephone doesn't work
- The television doesn't work
- The toilet doesn't work

WE NEED MORE ...

- We need more pillows
- We need more sheets
- We need more towels

SALUDOS

- Hola, me llamo _____
- El número de mi habitación es _____
- Gracias
- De nada

... ESTÁ DESCOMPUESTO(A)

- La cama está rota
- La silla está rota
- El cajón está roto
- La ventana está rota
- El televisor está roto
- La mesa está rota

NO HAY ...

- No hay una silla
- No hay un control remoto
- No hay una mesa
- No hay papel higiénico

... NO FUNCIONA

- La llave no funciona
- La puerta no funciona
- El control remoto no funciona
- El teléfono no funciona
- El televisor no funciona
- El inodoro no funciona

NECESITAMOS MÁS ...

- Necesitamos más almohadas
- Necesitamos más sábanas
- Necesitamos más toallas



- We need another remote
- We need another television
- We need another chair
- We need another table
- **EMERGENCY**
- There is a fire
- There is a thief
- There is a person with a gun
- There is a fight
- There is a sick person
- CALL THE POLICE!
- CALL THE FIRE DEPARTMENT!
- CALL THE AMBULANCE!

- Necesitamos otro control remoto
- Necesitamos otro televisor
- Necesitamos otra silla
- Necesitamos otra mesa
- EMERGENCIA**
- Hay un incendio
- Hay un ladrón
- Hay una persona con una pistola
- Hay una pelea
- Hay una persona enferma
- ¡LLAME A LA POLICÍA!
- ¡LLAME A LOS BOMBEROS!
- ¡LLAME A LA AMBULANCIA!

Pre-Test

1. In a hotel, they might change your sheets and towels every day. (yes/no)
2. If you do not want them to change the sheets and towels, you can request that they not change them. (yes/no)
3. Whenever you call the front desk, you should say what room number you are in. (yes/no)
4. A room in a hotel has a bed, drawers, a table, a television, a mirror and a refrigerator. (yes/no)
5. If you see a fire, a fight, or a crime, you should call the front desk. (yes/no)

Introduction/Opener/Activate Prior Knowledge

- What is in a hotel room (television, bed, refrigerator, table, lamp, desk, drawers, big closet with an iron, hairdryer)?
- What are the services offered by a basic hotel?
- Do you know if you can do laundry at a hotel?
- If something is broken in your hotel room, whom do you tell?
- If there is an emergency in or near your hotel room, what do you do?



Lesson Instructions

Language Note: The following lessons are intended to be taught entirely in Spanish for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

- Introduce the key vocabulary:
 - Distribute vocabulary sheets. (If available, show vocabulary on a large computer screen or use the Quizlet flashcards.) Discuss each vocabulary word/phrase.
 - Practice out loud in English as a group, referring to the vocabulary sheet or flipping the flashcard or computer screen to show the Spanish (or other language) translation. Say the words/phrases in English and have students repeat.
 - Give students feedback with pronunciation.
 - Repeat the term and give feedback until the student closely mimics your pronunciation.
 - Watch video: [Checking in at a Hotel](#)
- Students practice using the Quizlet vocabulary matching game.
- Role play speaking with a hotel clerk. Students choose an item they need or a problem they are experiencing in their hotel room and speak to the instructor about it.

Hotel clerk (instructor): How may I help you? **Hotel resident (student):** Hello. My room number is _____. We need more towels. **Hotel clerk:** I will send some to your room. **Hotel resident:** Thank you.

Extension Activity/Connections to Other Topics

- Direct students to the **English for Daily Life Lessons**, specifically **Emergency, In Your Community (directions on a map), Groceries and Shopping, and Banking and Numbers**.



- (Optional) The instructor can voice record all of the vocabulary associated with this lesson. Have the student listen to the recording every day for one week. When the student has memorized the vocabulary, have them send a voice recording to the teacher using WhatsApp, My Memos or other platform. The student could also leave a voicemail message for the instructor.

Post-Test

1. In a hotel, they will change your sheets and towels every day. (yes/no)
2. If you do not want them to change the sheets and towels, you can request that they not change them. (yes/no)
3. Whenever you call the front desk, you should say what room number you are in. (yes/no)
4. Every room in a hotel should have at least a bed, drawers, a table, a television, a mirror, and a refrigerator. (yes/no)
5. If you see a fire, a fight, or a crime, you should call the front desk. (yes/no)

Bonus: If you see a fire in or near your room, what should you do? Whom should you call? What should you tell him or her? _____

Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- Students practice using vocabulary/phrases when staying at a hotel.
- Practice Quizlets independently



Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?