
isOSY



CATALOG OF MATERIALS AND RESOURCES

2021

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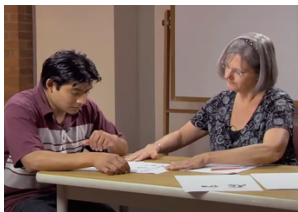
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iSOSY

CATALOG OF MATERIALS AND RESOURCES

OSY INSTRUCTIONAL PLANNING MATERIALS

OSY ENGLISH LANGUAGE SCREENER



Screening OSY for English language proficiency can be challenging, but determining oral language ability allows MEP staff to formulate an individual educational plan for language learning. The OSY Consortium Oral Language Screener, available in print and digital formats, has been used successfully with OSY throughout the consortium to quickly assess English language proficiency and immediately begin instruction.

OSY EDUCATIONAL OUTCOMES TABLE

<p>The first step is to assess the OSY English Proficiency</p> <p>The second step is to determine the OSY's level of formal schooling</p> <p>Priority of Educational Outcomes may vary depending on OSY's personal needs and interests</p>	Limited English Proficiency		Higher English Proficiency	
	<p>Score 20 or less on OSY English Language Screener & Academic History < 3 points</p> <p>Question 1</p> <ul style="list-style-type: none">• English Language• Reading• Writing• Listening• Speaking• Grammar• Vocabulary• Cultural Awareness <p>Access to Community Services?</p>	<p>Score 21 or more on OSY English Language Screener & Academic History < 3 points</p> <p>Question 2</p> <ul style="list-style-type: none">• English Language• Reading• Writing• Listening• Speaking• Grammar• Vocabulary• Cultural Awareness <p>Access to Community Services?</p>	<p>Score 22 or more on OSY English Language Screener & Academic History < 3 points</p> <p>Question 3</p> <ul style="list-style-type: none">• PEH 1012• PEH 1013• Math Skills• Science Skills• Life Skills• Reading & Writing Skills• History• Geography• Art• Physical Education <p>Access to Community Services?</p>	<p>Score 23 or more on OSY English Language Screener & Academic History < 3 points</p> <p>Question 4</p> <ul style="list-style-type: none">• US History• PEH 1012• PEH 1013• Math Skills• Science Skills• Life Skills• Reading & Writing Skills• History• Geography• Art• Physical Education <p>Access to Community Services?</p>

The OSY Educational Outcomes Table, which assists in determining a student's appropriate instructional quadrant, includes live links to resources.

PERSONAL WELLNESS/ MENTAL HEALTH MATERIALS

COVID-19 RESOURCES



The OSY Consortium created a Padlet link full of COVID-19 resources to offer ways to assist students remotely, support staff, provide relevant information in multiple languages, list hotline information, etc.

ACES IN THE MIGRANT STUDENT POPULATION



The OSY Consortium created the Literature Review *Understanding the Impact of Adverse Childhood Experiences (ACEs) in Migrant Student Populations*, in order to illuminate this important issue in the lives of OSY. Chapter slides were created to simplify the message for practitioners, students and families, and other interested parties.

MENTAL HEALTH LESSONS

The *Mental Health Lessons* were developed to help normalize conversations with OSY around mental health and encourage access to help when someone needs it. Awareness is the key to offering support for mental health concerns. It is a way to begin conversations and make connections to enable the necessary interventions. Mental health diagnoses are always the role of professionals, but practitioners may learn to see signs and symptoms of mental health concerns. The sooner people get to the right resources, the sooner interventions can happen, and therefore the better the outcomes. There are five mental health lessons. Four of these lessons include audio enhancements (indicated by **). Each link includes the instructor guide on how to use the pocket guide, the lesson script, and the audio files in coordination with the lesson materials.

- Let's Talk About Mental Health**
- Let's Talk About Alcohol**
- Let's Talk About Anxiety
- Let's Talk About Depression**
- Let's Talk About Stress**



PERSONAL WELLNESS TRAINING PACKAGE



The OSY Consortium compiled a training package to provide an overview of substantive concepts and resources to assist service providers, planners, and trainers in developing the practice of mental health/personal wellness awareness. The goal is for both providers and students to achieve better personal mental health and well-being in order to increase happiness and potential. Modules include:

- Adverse Childhood Experiences (ACEs)
- Trauma
- Cultural Responsiveness
- Resilience
- Mindfulness
- Self-Care
- Trauma-Informed Support and Practices
- Suicide Prevention

LIFE SKILLS LESSONS

Life Skills Lessons are designed to be used as stand-alone lessons for any OSY in need of English language skills and/or basic life skills. Lessons include teaching plans, an introductory lesson, guided practice, useful vocabulary, dialogues, and pre- and post-assessments. The non-sequential format lends itself to the limited time and intermittent attendance of many students. A wide variety of lessons are available in English and Spanish in the following categories:

A HEALTHY HOUSE/ UN HOGAR SANO

A Healthy House lessons are intended to increase the awareness and knowledge of those maintaining a household regarding the topics of cleanliness and safety. Lessons are available in English and Spanish.



- Keeping Your Home Clean
- You Can Prevent Food Poisoning
- Keeping Your Home Safe: Electrical Safety
- Insect and Rodent Control: Keeping Them Out
- The Refrigerator and Your Health
- Storing Your Medicines Safely

FOR YOUR HEALTH/ PARA TU SALUD

For Your Health/Para Tu Salud lessons are designed to increase the health knowledge of migrant farmworkers through information about prevalent health concerns.

Several of the lessons have accompanying audio enhancements.
[**Lessons with audio enhancements.]



- A Visit to the Doctor**
- Wash Your Hands and Get Rid of Germs
- A Healthy Mouth**
- Nicotine and Your Health
- Let Us Learn About HIV/AIDS
- What Is An STD?
- Can I Get Sick from the Heat?**
- The Basics of Birth Control Methods
- Protect Your Back While Working
- What You Need to Know About Pesticides**
- What Do I Do if I Get an Insect Bite?

FINANZA TOOLBOX

The *Finanza* (Financial Education for Migrant Farmworker Students/Youth) lessons are designed to decrease the financial vulnerability of the migrant farmworker population and provide access to financial information to meet their unique needs. Students can learn about banking options in the U.S. and keeping their money safe.



- Using Banks in the United States
- Your Budget
- Savings Accounts
- Checking Accounts
- Money Orders
- Credit Cards, Debit Cards, and ATM Cards
- Bank Loans
- Pros & Cons of "Home Furnishings to Rent" Stores

PARENTING LESSONS

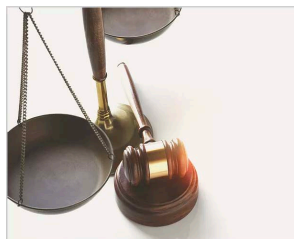
Parenting/Ser Padres lessons are geared to those who are already parents or who are parents-to-be. Lessons focus on the responsibilities of nurturing a family.



- Taking Care of Yourself During Pregnancy
- Labor and Delivery: My Baby is Almost Here!
- Traveling by Car with Your Baby
- Taming the TV Monster

LEGAL RIGHTS / DERECHOS LEGALES

Legal Rights/Derechos Legales lessons help migrant farmworkers learn about basic legal rights in the United States.



- Field Worker Rights
- My Basic Rights
- Right to be Paid
- Housing Rights

STAT (SHORT TARGETED & TIMELY) LESSONS

STAT lessons were designed to offer migratory students quick lessons on topics that are very pertinent to their lifestyles. Each lesson includes vocabulary, activities, and assessments.



- Staying in a Hotel
- Fast Food
- Working on a Dairy

GENERAL LIFE SKILLS LESSONS – FYI SHEETS

FYI Sheets provide concise information on a variety of life skills and/or survival guidelines. Health, employment, legal rights, and other topical areas are addressed. The information in these lessons was revised with permission from the Farmworker Law Project of New York State and created by the Geneseo Migrant Center.



- Domestic Violence
- Earned Income Credit
- Workers' Rights
- Heat Illness
- Housing
- Immigration Tips
- Job Discrimination
- Minimum Wage
- Pesticides
- Record Your Hours
- Social Security
- Unemployment
- Workers Compensation

GENERAL LIFE SKILLS LESSONS – BILINGUAL CLIP SHEETS

Limited English proficiency profoundly hinders survival skills on many levels including awareness of and competing for adequate paying jobs, securing health and other services, finding housing, improving living standards, and communicating in daily life. To address this need, *Bilingual Clip Sheets* were created.



Opportunities

- The GED
- Vocational and Trade Shows
- WIC
- HEP
- CAMP
- Driving: Rights & Responsibilities
- DWI Conviction Can Mean Stiff Penalties
- If You Are Arrested
- Looking for Housing
- Send Money Safely: Use a Money Order
- Sex: Your Safety
- Social Security and You
- Your Rights and Responsibilities as a Renter

Careers

- Auto Mechanic
- Bilingual Careers
- Computer Work
- Construction
- Daycare Provider
- Electrician
- Nursing
- Plumbing and Pipefitting
- Teacher Aide
- Trucking

Looking for a Job

- Make a Fact Sheet
- List Your Work Qualities
- References
- Transportation
- Decide Where to Look
- Learn to Look Your Best
- Introducing Yourself
- Applications
- Prepare for Interviews
- Extra Step for Success
- Keeping a Job Depends on You

Health

- Abuse
- AIDS
- Alcohol
- Breast Self-Exam
- Car Safety Seats
- Dental Health
- Diabetes
- Doctors Visit
- The Effects of Smoking
- Have a Healthy Baby
- High Blood Pressure
- Pesticides
- Pesticides – Washing Your Clothes
- Pregnancy – 9 Months of Special Care
- STDs

ADDITIONAL IMPORTANT LIFE SKILLS LESSONS

The OSY Consortium's Important Life Skills Lessons were created to address several basic skills needed for everyday living in the United States. Each lesson includes a pre- and post- assessment.

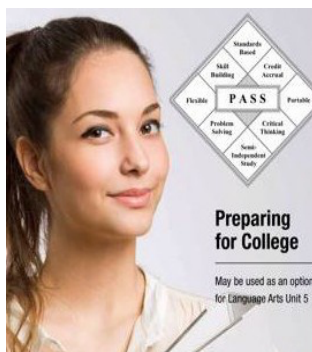


- Basic Calendar Skills
- Filling Out a Form
- Knowing Where You Live
- Voice Mail Systems
- Basic Map Skills

ACADEMIC/HIGH SCHOOL EQUIVALENCY/ POST-SECONDARY LESSONS

The OSY Consortium's Academic Lessons are designed to address the basic educational needs of out-of-school youth. Most lessons are available in both English and Spanish and include practice sheets and assessments. The educational attainment among OSY ranges from elementary to high school education, both in the U.S. and other countries. As a result, academic needs of OSY vary from learning basic reading and math skills, to reinforcement of higher-level skills and knowledge needed for pursuit of a HSED, to preparing for college or other post-secondary options. The OSY Consortium has a wide variety of materials and resources that can address these diverse needs. Most lessons are available in both English and Spanish and include practice sheets and assessments.

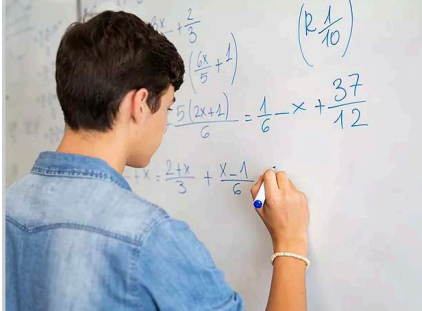
PREPARING FOR COLLEGE



Preparing for College is designed to help students begin to think about and prepare for post-secondary studies. Divided into 14 lessons, it takes students from considering the benefits of a college education and career choice to paying for college, selecting a college, planning college visits, writing a college essay and resumé, preparing a college application, and being ready for a college interview. The lessons include helpful web links and activities as well as useful vocabulary words. Students are encouraged to keep journals and to take notes as they progress through the lessons, highlighting questions for a teacher or mentor or for students' further research. A Mentor Manual, unit tests, as well as a narrated PowerPoint for use by both instructors and students, are also available.

MATH ON THE MOVE

Math on the Move is a series of 24 pre-HSED math lessons geared to OSY. They are designed to be used as stand-alone segments to address particular skill areas, although each builds upon assumed knowledge addressed in prior lessons. The materials, in both English and Spanish, are not copyrighted and may be reproduced without permission.

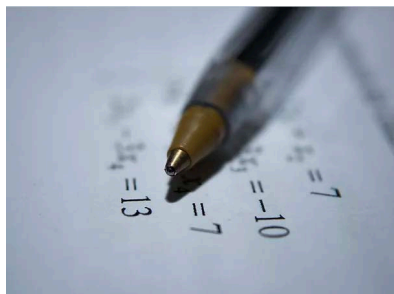


- Arithmetic Operations
- Operations with Integers
- Multiplying, Dividing, and Exponents
- Factors and Multiples
- Introduction to Fractions
- Operations with Fractions
- Mixed Numbers
- Decimals

- Operations with Decimals
- Percents
- Variables and Unknowns
- Simplifying, Substituting, and Solving
- Verbal Phrases to Algebraic Expressions
- Measurement Systems
- Rates and Ratios
- Proportions
- Introduction to Geometry
- Quadrilaterals
- Triangle Properties
- Perimeter, Area, and Similarity of Triangles
- Circles
- 3-Dimensional Solids
- Coordinate Geometry
- Reading Graphs and Tables

MATH FOR LIVING

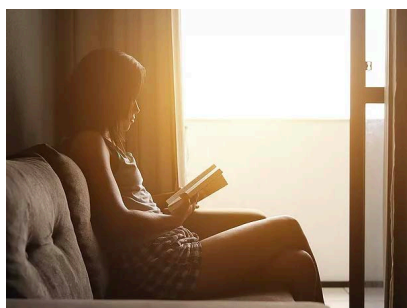
Math for Living includes 10 stand-alone lessons in English and Spanish designed to reinforce basic math skills while teaching practical concepts. The non-sequential, middle-school level lessons improve financial literacy and life skills with examples, practice problems, and vocabulary relating to work, smart shopping, and budgets, as well as information on obtaining resources for college.



- Advertisement and Specials
- Comparing Prices and Finding the Best Buy
- Creating and Using a Budget
- Evaluating Jobs Based on Wage
- Income and Expenses
- Layaway
- Paying for College
- Payroll Deductions and Earnings Statements
- Sales, Discounts and Rebates
- Withholding Allowances

READING ON THE MOVE

Reading on the Move is a series of 24 stand-alone lessons written at a 3rd – 5th grade reading level, created to introduce or strengthen basic reading skills for OSY. Included in the lessons are basic study skills and practice using reference materials. An assessment is provided for each lesson.



- A Different Point of View
- All About Sentences
- Beginning, Middle, and End (Prefix, Suffix, and Root Words)
- Being a Word Detective (Word Attack and Context Clues)
- Break it Down (Parts of Speech: Nouns, Pronouns, and Adjectives)

- Can You See the Future? (Predicting and Inferring)
- Elements of Fiction: Character Traits
- Elements of Fiction: Dialogue
- Evidence vs. Emotions (Facts vs. Opinions)
- Hey, What's the Big Idea? (Finding the Main Idea)
- How to Say It (Dictionary Skills: Pronunciation)
- Making Things Happen (Parts of Speech: Verbs and Adverbs)
- Painting Pictures with Words
- Past, Present or Future? (Verb Tense)
- Poetry: Form, Syllables, Mood, and Tone
- Poetry: Rhyme, Repetition, and Rhythm
- Reasoning and Logic
- Starting with the Basics (The Alphabet and Alphabetical Order Skills)
- The Same, Yet Different (Compare and Contrast)
- What's the Meaning of This? (Choosing Word Meaning)
- What's the Point? (Author's Purpose)
- What's the Story? (Elements of Fiction: Plot)
- When Did That Happen? (Sequence of Events and Summarizing)
- Why? (Cause and Effect)

WRITE ON!

Write On! is a series of writing lessons developed to complement the *Math on the Move* and *Reading on the Move* pre-HSED materials for OSY. The 15 lessons are non-sequential and written at an accessible reading level. They focus on practical, daily life situations that require some form of writing.



- A Day in My Life
- Do It Just Like This
- Going to the Doctor
- Hi, My Name is...
- How Do I Get There?
- I Need a Receipt Please
- Letter Writing Made Easy
- Life's Important Events
- Once Upon a Time
- Tell Me a Folktale
- Thank You Very Much
- That's My Opinion
- The Poetry of Life
- This is What I Saw
- We're in Agreement

ACADEMIC CAREER AND READINESS SKILLS (ACReS)

The objective of ACReS is to engage OSY in an academic course for developing or improving both the critical thinking and life skills that will allow them to be successful in a formal educational environment or advance in their careers. Lessons are written at a 4th-grade reading level with consideration given to non-native English speakers. Materials have proven very helpful for youth considering re-entry into the education system and/or preparing for HSED tests.



Unit 1: Read, Write, Now (Basic Literacy)

- Parts of Speech
- Dictionary Skills
- Prefixes, Suffixes, and Roots
- Verb Tense
- Synonyms, Antonyms and Homonyms
- Sentences

Unit 2: Two Plus You (Basic Math Review)

- Working with Place Value Integers and Place Value
- Addition and Subtraction with Integers
- Multiplication and Division
- Factors and Multiples
- Fractions
- Decimals
- Percents

Unit 3: Reading for Fun and Understanding

- The News and You
- Signs and Posters
- Magazines
- Functional Texts
- Literature
- Humor

Unit 4: Financial Literacy

- What is a Budget?
- Bank Accounts
- Credit, Debit and ATM Cards
- Money Orders
- Loans
- Installment Buying

Unit 5: Life Skills

- Official Documents
- Driving Responsibilities
- Understanding Health Issues
- Finding Work
- Finding Housing
- Communicating with Others

Unit 6: Degrees Open Doors to Success

- Education and Jobs
- High School
- The GED
- Post-Secondary Education
- Paying for College and Training
- Study Skills and Test Strategies

ENGLISH LANGUAGE LEARNER (ELL) RESOURCES

The OSY Consortium has collected several resources for practitioners to use with English Language Learners. Many of the following resources have audio enhancement files to accompany the lessons.



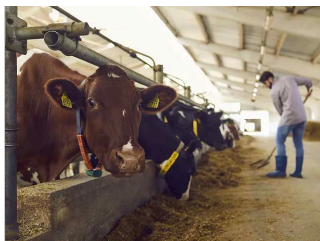
ENGLISH FOR DAILY LIFE

These easy-to-use, interactive English lessons are designed to use with OSY on the go. Six lessons include audio and video enhancements and built-in quizzes for students to check their own understanding. Ideally, the lessons would be introduced by an instructor, helping students navigate the lesson and highlighting its many features. Students can then continue learning along with the instructor or on his/her own, as their work schedules and other responsibilities permit.

- Emergencies*
- Grocery Stores & Shopping*
(*Lesson Plans and Materials for Instructors)
- Banking and Numbers
- Your Health
- Car Parts and Insurance
- In Your Community



KEY STRATEGIES FOR INSTRUCTORS TEACHING ENGLISH TO OSY



This five-page document full is of valuable tips for working with English Language Learners. These key strategies range from how to reach learners with varying native languages, to how to connect and build rapport with students in order to increase their comfort as they learn English, and techniques for working with adult English learners.

ONLINE ESL RESOURCES RUBRIC



The *Online ESL Resources Rubric* highlights several online ESL curricula or materials that are appropriate for use with OSY. This table, which includes live links, assists service providers in making decisions about the best use of these online materials.

DEPARTMENT OF EDUCATION ELL / EL FAMILY TOOLKIT



The U.S. Department of Education *ELL Toolkit* covers a variety of topics and resources related to ELL instruction including defining legal obligations to English Learners under civil rights laws. The *EL Family Toolkit* was created to help families choose education services that meet their child's needs.

ENGLISH FOR WORKING AND LIVING

The *English for Working and Living* Curriculum Workbook and Teacher Guide may be freely distributed without permission. Lessons are designed for a novice to intermediate English speaker and contain useful information and vocabulary relevant to day-to-day living.

PROBLEM-POSING ESL FOR MIGRANT FARM WORKERS

Problem Posing ESL for Migrant Farm Workers addresses the need for ESL materials relevant to farm workers' experiences and day-to-day problems. The dialogues use problem-posing ESL strategies and may be reproduced without permission.

DIRECTORY OF ELL RESOURCES

The OSY Consortium-created *Directory of ELL Resources* is a catalog with live links to help migrant education program staff become familiar with many different valuable online resources that can be used in ELL classes.

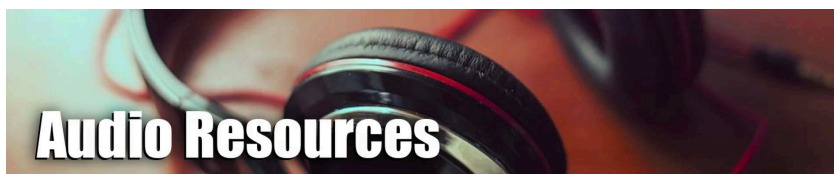
VARIOUS ELL CURRICULA AND ACCOMPANYING AUDIO ENHANCEMENTS

Several OSY Consortium states and partner agencies have shared their ELL curricula and audio enhancements via the OSY Consortium website.

- Living in America – Curriculum Resources and Audio Files
- Guía Bilingüe Inglés–Español, Libro 1 (Bilingual English–Spanish Guide, Book 1)
- Guía Bilingüe Inglés–Español, Libro 2 (Bilingual English–Spanish Guide, Book 2)
- Español/Inglés Nivel 1 (Spanish/English Level 1)
- Español/Inglés Nivel 2 (Spanish/English Level 2)
- Ingles de Sobrevivencia 1 (Survival English 1)
- Ingles de Sobrevivencia 2 (Survival English 2)

LIVING IN AMERICA AUDIO RESOURCES

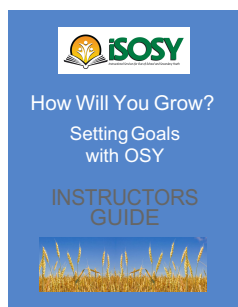
The OSY Consortium offers links to the *Living in America* plans and audio files.



- Using Money / Utilizando Dinero – Lessons A & B
- Going to the Store / Ir al Supermercado – Lessons A & B
- Navigating the Community / Navegando en la Comunidad – Lessons A & B
- Understanding Families / Entendiendo a las Familias – Lessons A & B
- Using the Telephone / Uso de Teléfono– Lessons A & B

GOAL SETTING RESOURCES FOR OSY

The OSY Consortium created Goal Setting materials to give service providers and students a platform to discuss the importance of setting goals and the tools to get there. Long-term MEP service providers noticed that students - OSY in particular - are often confused when asked about their goals. Many have never had the opportunity to really think about what they would like to accomplish in their lives, academically or otherwise. All activities included in the guides are also available as downloadable PDFs on the website.



INSTRUCTOR GUIDE

How Will You Grow? Setting Goals with OSY assists service providers to prepare for a discussion about goals with students. The guide helps explain the difference between a vision and a goal; how short- and medium-term goals are necessary in order to accomplish a long-term goal; why visual reminders are important to have during the process; how a growth mindset affects the entire process; plus many other tools and resources. The book is broken into three chapters for use depending upon the setting - one-on-one, group, and virtual.



STUDENT GOAL BOOK (ENGLISH / SPANISH)

The *Student Goal Book* can be given to each student to be personalized with his/her notes, exercises, and memories. This tool is aligned with the Instructor Guide so that service providers and students may work alongside each other in a step-by-step way. The *Student Goal Book* is available in both English and Spanish versions.



GOAL SETTING ASSESSMENT RUBRIC

The *Goal Setting Assessment Rubric* is used as a road map to record the overall impression that the student is grasping the purpose and practice of setting goals. The final score is determined by using the rubric. An acceptable average score is considered at least 8 points.



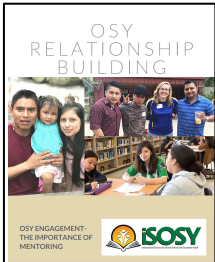
PERSONAL LEARNING PLANS

The *Personal Learning Plan* is available in both English and Spanish for students. The Provider Version allows the service provider to keep track of students and their progress.

PROFESSIONAL DEVELOPMENT RESOURCES

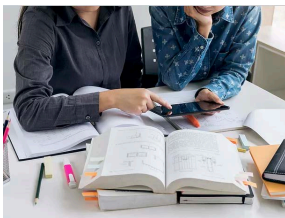
The OSY Consortium has created professional development resources for service providers. These interactive resources introduce helpful instructional strategies to staff new to working with out-of-school youth (OSY) and assist seasoned staff to hone their skills and review best practices.

OSY ENGAGEMENT AND RELATIONSHIP BUILDING



This resource outlines 10 best practices identified as important keys to strengthening the service provider's initial engagements with OSY and maintaining a meaningful and successful relationship. There is a lot of diversity within the migrant student community, but essential to every success with OSY is establishing a strong relationship with them and determining how to motivate and mentor each as necessary.

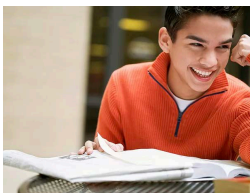
OSY INSTRUCTIONAL ACTION PLAN



The *OSY Instructional Action Plan* focuses on four steps:

1. Create an Effective Learning Environment
2. Building Rapport
3. Transition to Instruction
4. Young Adult Learning Strategies

USING DIFFERENTIATION STRATEGIES WHEN WORKING WITH VARIOUS LEARNING STYLES



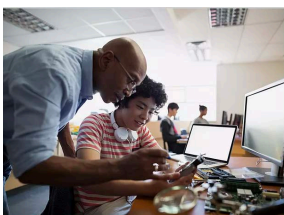
This presentation includes valuable information about providing effective academic support when working with students who have varying levels of skill and different learning styles. Participants discover how to teach the same material to different students in the most appropriate ways to facilitate effective learning.

ONE-ON-ONE AND SMALL GROUP INSTRUCTION



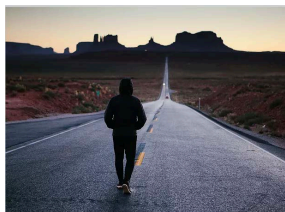
This presentation includes multiple teaching strategies to use in both one-on-one and small group learning settings. The tips include a list of questions to consider before instruction begins, as well as a side-by-side comparison of the different settings. Participants learn to teach confidently in either setting while drawing on best practices from both experiences.

WORKING WITH LANGUAGE LEARNERS



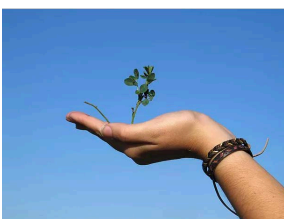
This presentation includes multiple strategies to use when working with OSY with different levels of language ability, literacy levels, and general education levels. Participants will be able to teach students to improve in all four areas of a language – listening, speaking, reading, and writing.

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)



This presentation highlights the growing majority of OSY who can be classified as SLIFE. This group is among the neediest and most underserved of migrant youth. Many have limited language literacy, lack of academic skills, and sometimes critical social and emotional needs. Additionally, the majority live without any parent in the household and are self-supporting. A different approach is needed in supporting and educating OSY SLIFE to their potential.

GROWTH MINDSET



This presentation focuses on how understanding the concept of Growth Mindset genuinely will make the job of a MEP practitioner easier and more productive. This fun, interactive presentation includes a personalized quiz to help you determine your own mindset, a Prezi full of solid information and resources, and great ways for you to incorporate the practice into your work with migrant students and their families.

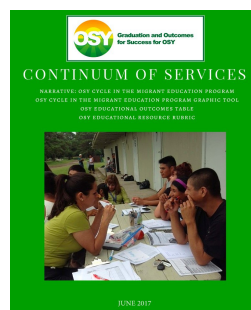
INTRODUCTION TO OSY



This presentation focuses on defining the out-of-school youth (OSY) student population and expanding upon what makes this particular group so unique. The easy-to-follow Prezi presentation has links to other applicable presentations that offer more resources and materials helpful for service providers working directly with OSY.

OSY CONSORTIUM CONTINUUM OF SERVICES

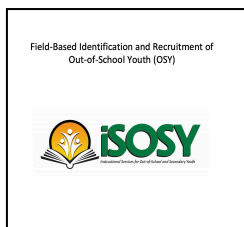
The *Continuum of Services Tool*, incorporating several different resources, provides a visual graphic of the OSY path through the Migrant Education Program Cycle.



IDENTIFICATION & RECRUITMENT RESOURCES

The OSY Consortium worked in collaboration with the Identification and Recruitment Consortium to create resources to assist with recruiter training and professional development.

ID&R MANUAL



The OSY Consortium *ID&R Manual (Field-Based Identification & Recruitment of Out-of-School Youth)* was created to help recruiters new to the field review strategies and tips for working with this population, including how to recruit OSY, what questions should be asked, and activities that can be useful in the field. The activities in the module may be used separately, based on the experience level of participants in training.

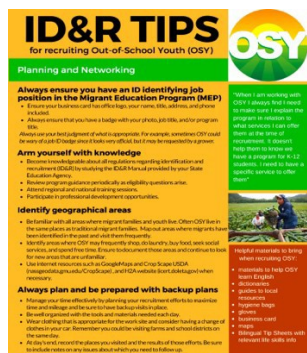
INTRODUCTION TO MAPPING WITH GOOGLE PLATFORMS



Introduction to Mapping with
Google Platforms

This presentation was developed by South Carolina MEP staff to assist states in their efforts to create effective mapping systems to pinpoint possible places to recruit, as well as a way to document needed follow-up efforts.

ID&R TIPS FOR RECRUITING OSY



ID&R Tips for Recruiting OSY is a compilation of proven strategies that work when identifying and recruiting secondary-aged out-of-school youth. They were developed by recruiters who have been successfully using these strategies for many years.

INTERSTATE COLLABORATION TIPS



Interstate Collaboration: OSY Recruitment and Service Provider Tips highlights some of the commonly seen barriers and challenges that OSY recruiters and service providers face when they are working with this diverse population. Also provided are several suggested strategies that other recruiters have used successfully to overcome some of these barriers.



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